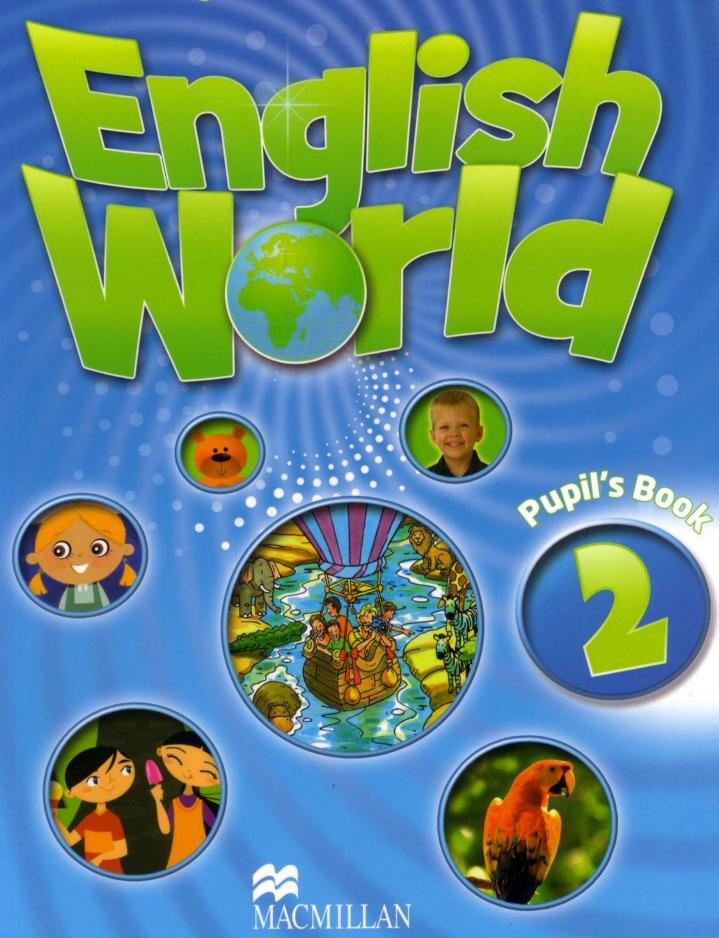
Mary Bowen Liz Hocking



Mary Bowen Liz Hocking

Pupil's Book



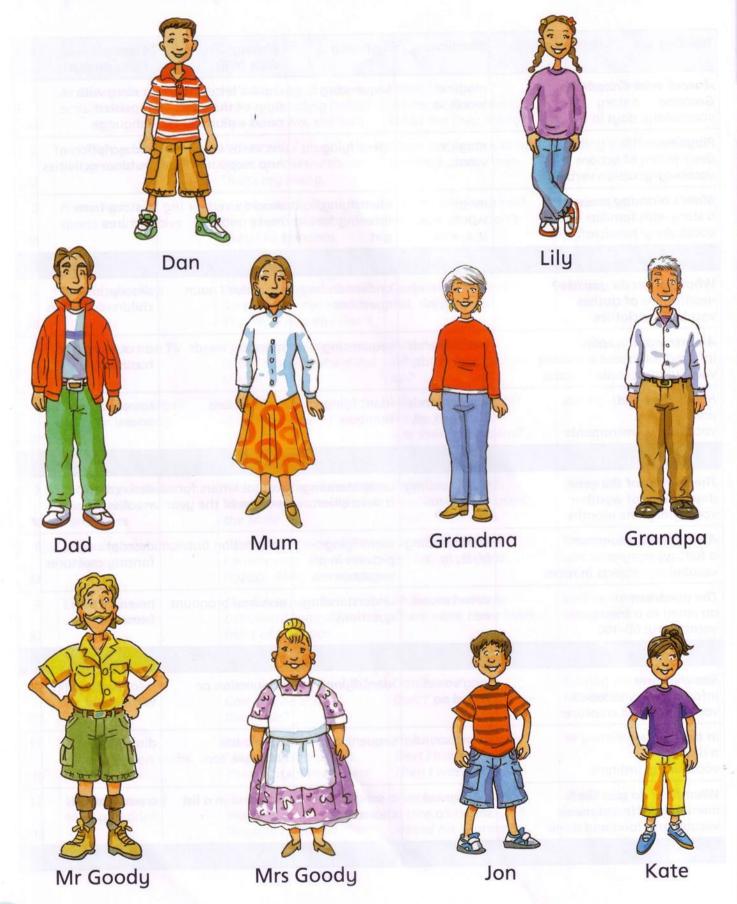


# Scope and sequence

Jnit page	New words and speaking	Grammar	Grammar in conversation	Learning to learn (WB)	
1 24	At the castle action verbs	He's washing the steps. Are they holding lights? Yes, he is. No, she isn't.	What's he doing? What are you doing? What are they doing?	re you doing?	
2	In Biffo's garden playground equipment	What's this / that? What are these / those? That's my swing.	These are my books and this is my pencil case.	finding a different item	
3	Pirate Jack sports and hobbies	I like basketball. Dan likes basketball. They like bananas.	Do you like bananas? Yes, I do. No, I don't.	sequencing	
48	Revision 1				
50	A fantastic shop clothes	Does she like the dress? Do they like the hat? Yes / No, they do / don't.	Do you like tennis? Yes, we do.	sorting	
5	Pirate Jack is on TV time phrases	I get up at six o'clock. In the morning she plays tennis.	What's the time? What time do you get up?	matching	
6	Who is the winner? parts of the body	This is his / her hand. What colour are their noses?	Whose jacket is this? It's Ben's jacket. Are these your pens?	sorting	
74	Revision 2			Estimated in the second	
7 76	A trip in a balloon food, drink and containers	There's water in the jug. There are sandwiches on the plate.	I always eat fruit. I sometimes eat crisps I never drink milk.	abc order	
8	Look at the animals!	Yesterday it was cold. He was cold. We were happy. They were hot.	What's the time? It's half past eight.	finding mistakes; abc order	
9	Look! The sea! sea creatures	The fish is next to / between / behind / in front of the boat.	There was a house. There were three birds.	sorting items into categories	
100	Revision 3				
10	The island on the beach	I can see him / her / it. Can you hear me / them / us?	Don't touch it. Don't go near it.	finding missing pictures, abc order	
11 110	The boat regular action verbs	I walked on the sand. He pointed to a ship. They played in the sea.	First I played football. Next I helped Dad. Then I watched TV.	sequencing	
12	Welcome home! food and drink	He walked over / under the bridge. He walked through / into the river.	Yesterday I climbed a tree. Yesterday he visited his Grandma.	sorting; abc order	
WC25	Revision 4			The state of the s	

Phonics	Listening	Writing skills (WB)	Class Composition
magic e words, a_e	sequencing	capital letters for days of the week noun + plural <i>es</i>	a story with repeated language
magic e words, i_e	identifying	cvc verbs + ing hop hopping	a description of outdoor activities
magic e words, o_e, u_e, + ue	identifying; listening for gist	magic e verbs + ing make making	a story from pictures
initial blends cl, fl, bl, pl	understanding questions	adjective / noun order	descriptions of children's clothes
initial blends br, cr, gr, dr, tr	sequencing	question words	an account of a routine
initial blends sl, sm, sn, sp, st, sw	identifying numbers	contractions	completing a poem
R-BBWS			
words ending nd, nk, nt	understanding a description	capital letters for months of the year	descriptions of weather
words ending Id, Ik, Ip, It	identifying pictures in a sequence	conjunction but	descriptions of fantasy creatures
vowel sound ee	understanding questions	personal pronouns	an email to a friend
long vowel sound oo	identifying	conjunction or	information text with labels
vowel sound ai	sequencing	adverb too I can run, too.	diary entries
long vowel	a song with a	a comma in a list	a party menu
	magic e words, a_e  magic e words, i_e  magic e words, o_e, u_e, + ue  initial blends cl, fl, bl, pl  initial blends sr, cr, gr, dr, tr  initial blends sl, sm, sn, sp, st, sw  words ending nd, nk, nt  words ending ld, lk, lp, lt  vowel sound ee  long vowel sound oo  vowel sound ai	magic e words, a_e identifying words, i_e identifying; listening for gist understanding questions  initial blends cl, fl, bl, pl questions  initial blends br, cr, gr, dr, tr initial blends sl, sm, sn, sp, st, sw words ending nd, nk, nt understanding a description  words ending ld, lk, lp, lt plctures in a sequence vowel sound ee understanding questions  long vowel sound ee identifying pictures in a sequence vowel sound oo identifying questions	magic e words, a_e  magic e words, i_e  identifying cvc verbs + ing hop hopping  magic e words, o_e, listening for gist  initial blends br, cr, gr, dr, tr  initial blends sl, sm, sn, sp, st, sw  words ending nd, nk, nt  words ending ld, lk, lp, lt  long vowel sound ee  long vowel sound ai  sequencing  sequencing contractions  sequence  vowel sound ai  sequencing conjunction or  adverb too l can run, too.

# Dan and Lily's family and friends





Mr Jolly



Miss Silver



Pirate Jack



Princess Bella



King Tub



The Bodkins





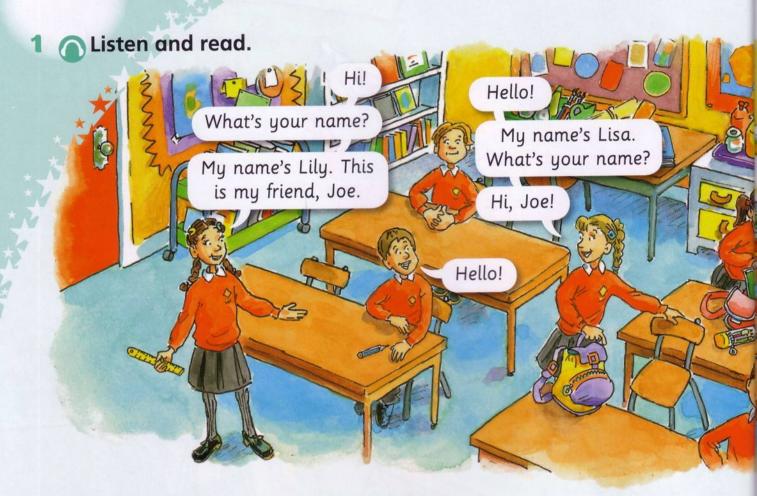








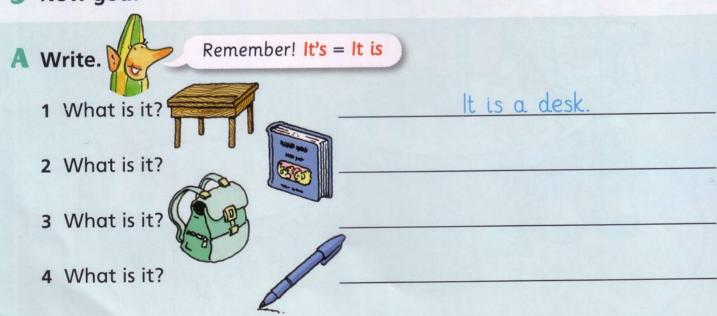
# Welcome



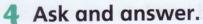
2 Listen and say.

Welcome Unit Revision

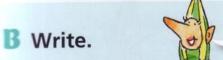
3 Now you!







4 Ask and answer. It's a pencil case. What is it? 3 5 Ask and answer. No, it isn't. Is it a rubber? Is it a ruler? Yes, it is. <sup>2</sup> ruler? pencil case?



Remember! it isn't = it is not

1 Is it a pencil?

No, it is not a pencil

2 Is it a rubber?

3 Is it a chair?

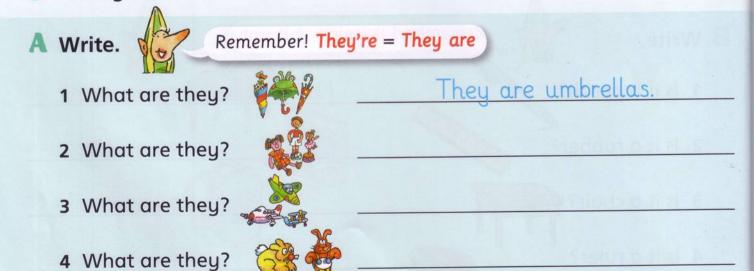
4 Is it a ruler?



chair?



3 Now you!





Ask and answer.

What are they?

They're kites.













5 Ask and answer.

Are they cats? Yes, they are.







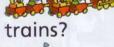
Are they balls?

No, they aren't.















B Write.



Remember! they aren't = they are not

1 Are they trains?



No, they are not trains.

2 Are they boats?

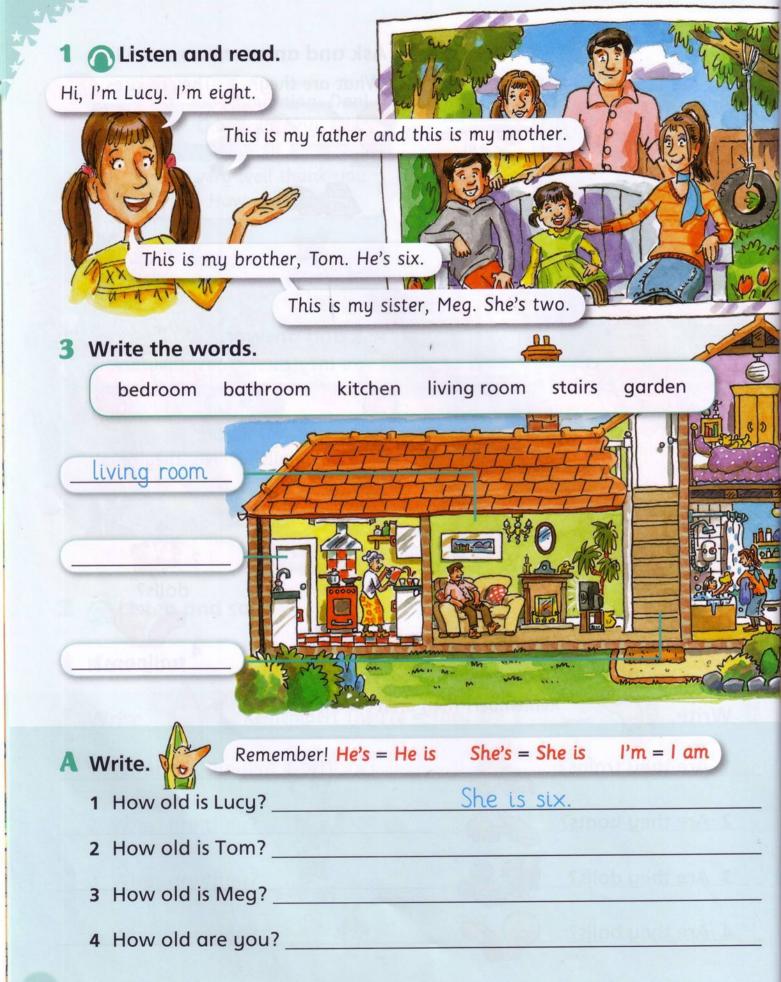


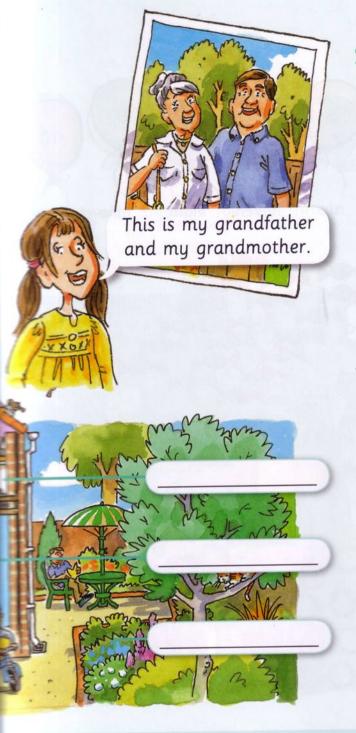
3 Are they dolls?



4 Are they balls?







# 2 Answer the questions.

- 1 How old is Meg?
- 2 How old is Lucy?
- 3 How old is Tom?
- 4 How old are you?

#### 4 Ask and answer.

Where's Mum? She's in the bathroom.







Grandma?

3



5



Grandpa?

2



Tom?



Lucy?

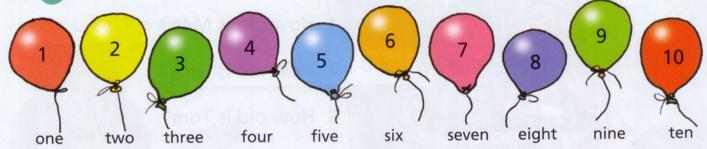


Meg?

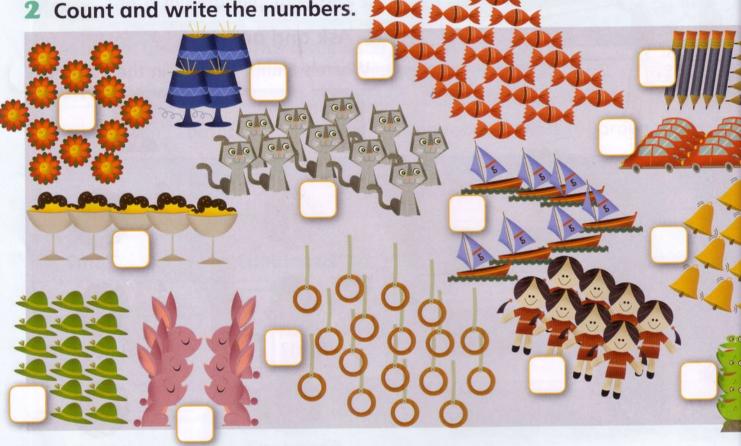
#### B Write.

- 1 Where is Dad? He is in the living room.
- 2 Where is Mum?
- 3 Where is Tom? \_\_\_\_\_
- 4 Where is Lucy?

Listen and say.



2 Count and write the numbers.



#### A Write.

- 1 How many cats are there? There are ten cats.
- 2 How many flowers are there?
- 3 How many cakes are there? \_
- 4 How many insects are there?





#### 3 Ask and answer.

How many bells are there?





There are thirteen bells.

- 1 bikes?
- 3 dolls?
- 5 rings?
- 2 sweets?
- 4 ice creams?
- 6 bananas?
- 4 Ask and answer.

What colour are the cats?





They are grey.

- 1 hats?
- 3 kites?
- 5 frogs?

- 2
- 2 cars?
- 4 rabbits?
- 6 lamps?

#### **B** Write.

- 1 What colour are the cars? \_\_\_\_\_ They are red.
- 2 What colour are the hats? \_\_\_\_\_
- 3 What colour are the bananas?
- 4 What colour are the lamps? \_\_\_\_\_

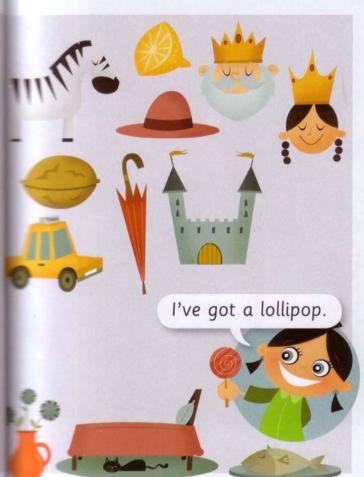
# ABCDEFGHIJKLM abcdefghijklm

- 1 A Listen and sing.
- 2 Choose a letter. Find a word.



#### A Write.

- 1 Where are the flowers? They are in the jug.
- 2 Where is the car?
- 3 Where is the fish? \_\_\_\_\_
- 4 Where are the kittens?



#### Ask and answer.

Where's the car? It's under the chair.



- 1 book?
- 3 man?
- 5 cat?



- 2 boy?
- 4 flowers?
- 6 girl?

# What are they saying?



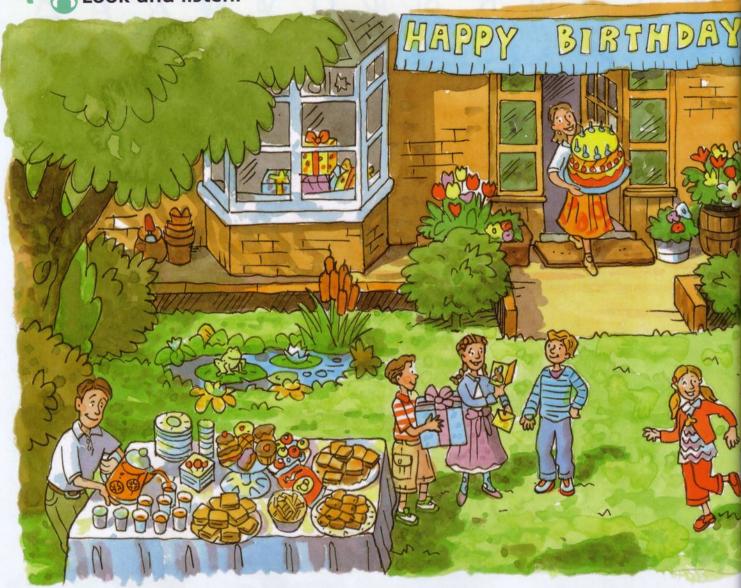
B Write.

Remember! I've got = I have got



have got a doll.

1 A Look and listen.



# 2 Talk about the picture.

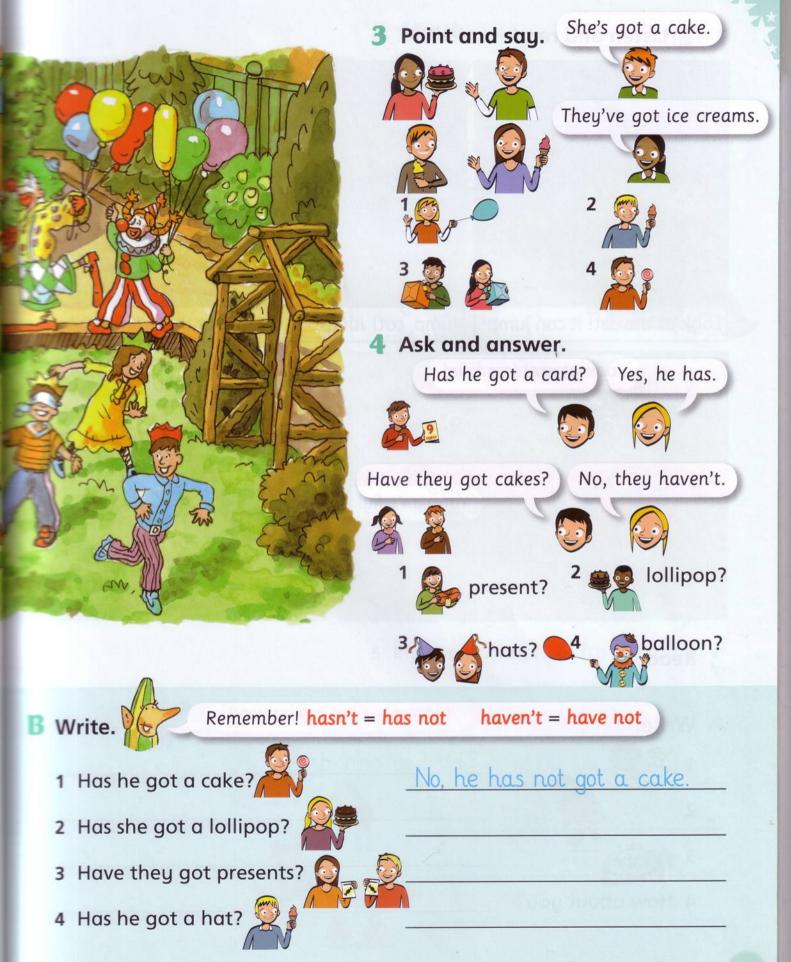
A Write.



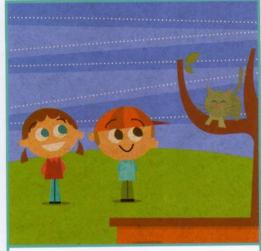
Remember! He's got = He has got They've got = They have got

1 2 3 4

He has got a lollipop.



# 1 A Listen and read.



Look at the cat! It can jump!



Jump, cat! Jump!



Look at the dog! It can run!





#### 2 Read.

## A Write.

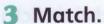
1 2 2

The boy can draw.

4 How about you?







Jump!

Open it!

Listen! 3

Please, read!









4 Ask and answer.

Can cats jump?

Yes, they can.





Can cats fly?

No, they can't.





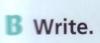
1 dogs - run?

2 cats - read?

3 birds - sing?

4 rabbits - fly?

5 kittens - count? 6 frogs - jump?





Remember! can't = cannot

1 Can the boy walk?





2 Can the old man run?



No, he cannot walk.

3 Can the girl read?



4 Can the boys fly?

1 **(a)** Look, listen and find the picture.



# 2 Talk about the pictures.

# A Write. 1 What is the weather like? 2 What is the weather like? 3 What is the weather like? 4 What is the weather like?





#### Ask and answer.

What's the weather like? \ It's sunny.





1



3





## 4 Point and say.

Look at Lily in picture 1. She's reading.





- 1 Dan picture 4
- 2 Dan and Lily picture 3
- 3 Lily picture 4
- 4 Dan and Lily picture 6
- 5 Biffo picture 5
- 6 the birds picture 2

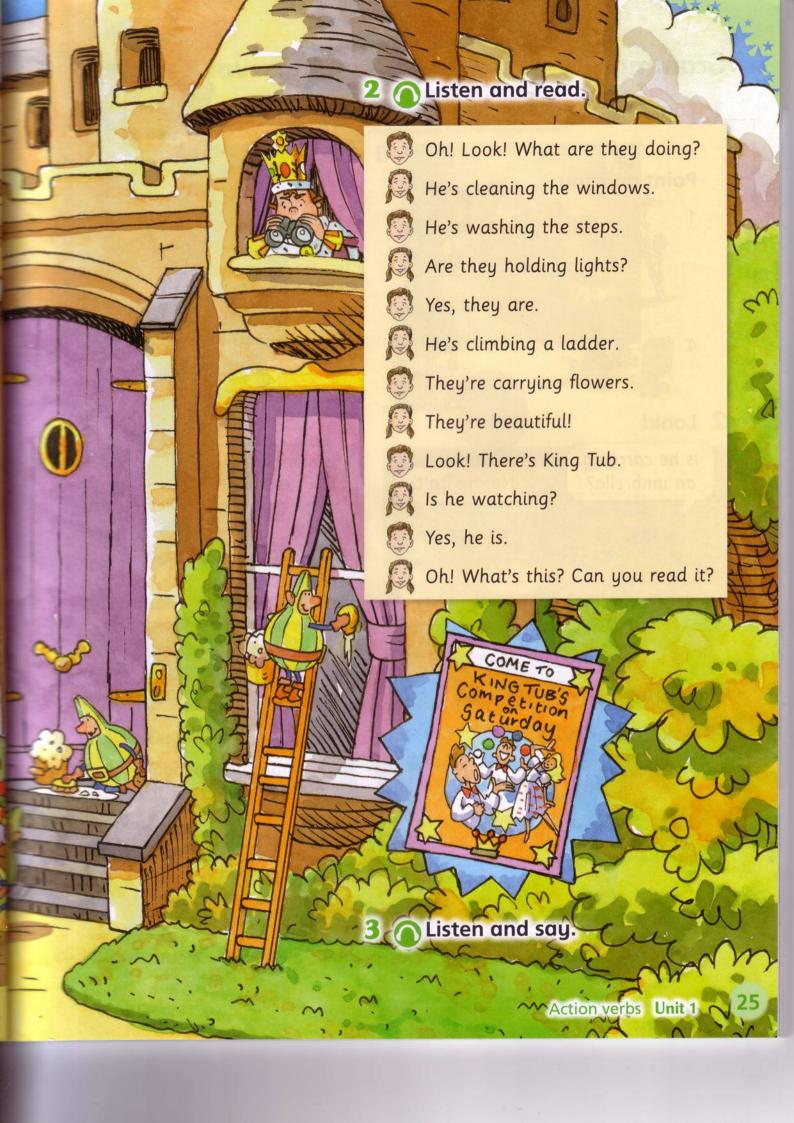
# **B** Complete the sentences.

- 1 Dan <u>is eating</u> grapes.
- 2 Lily \_\_\_\_\_ a book quietly.
- 3 The birds \_\_\_\_\_ loudly.
- 4 Biffo \_\_\_\_\_ an umbrella.









# Grammar

#### Look!

He's washing the car.

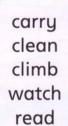


## Point and say.









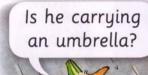
wash



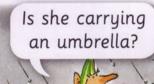




#### 2 Look!







Yes, she is.

Are they reading?

Yes, they are.



Are they reading?

No, they aren't.





#### Ask and answer.



2



3



read - book?

4



5



climb - tree?

6



clean - window?

carry - two bags?

# **Grammar in conversation**

1 🝙 Look, listen and read.





Look at picture A and count to five.

Now cover your eyes.

Remember the man! What's he doing?

Remember the woman! What's she doing?

How about the children? What are they doing?

Hey! What are you doing?





One, two, three, four, five.



Umm ... Umm ...

I'm looking at the picture again!

- 2 Listen and say.
- 3 Now you!

# Reading













A week with Grandma and Grandpa

It is Monday. Grandpa is picking beans. Amy and Sam are helping.





It is Wednesday. Grandpa is picking apples. Amy is catching the apples.



It is Friday. Sam is brushing the steps. Amy is carrying beautiful yellow flowers.



It is Tuesday. Grandma is washing carrots.

It is Thursday. Grandma is cooking. Grandpa, Sam and Amy are carrying boxes.



It is Sunday. Grandpa, Grandma, Mum, Dad, Sam and Amy are eating lunch. They are drinking orange juice. There is a big apple cake. Mmm! Delicious!



It is Saturday. Amy and Sam are not helping today. They are waiting. A car is coming.



# Reading comprehension

## 1 Read. Circle the correct ending.

1 It is Monday. Amy and Sam are picking

2 It is Tuesday. Grandma is washing

3 It is Wednesday. Amy is catching

4 It is Thursday. Grandma is

5 It is Friday. Amy is carrying beautiful

6 It is Saturday. The children are

7 It is Sunday. They are eating

carrots.

beans.

Sam. carrots.

apples. oranges.

cleaning. cooking.

flowers. yellow.

washing. waiting.

apples. lunch.



Look and listen!



cake



#### 1 Look and say.



cake



m

ake

make

gate



ba

ake

bake



9

ate



# 2 Listen, read and say.

Make a cake, bake a cake,

Carry the cake to Grandma.

Eat the cake, finish the cake,

Shut the gate for Grandma.



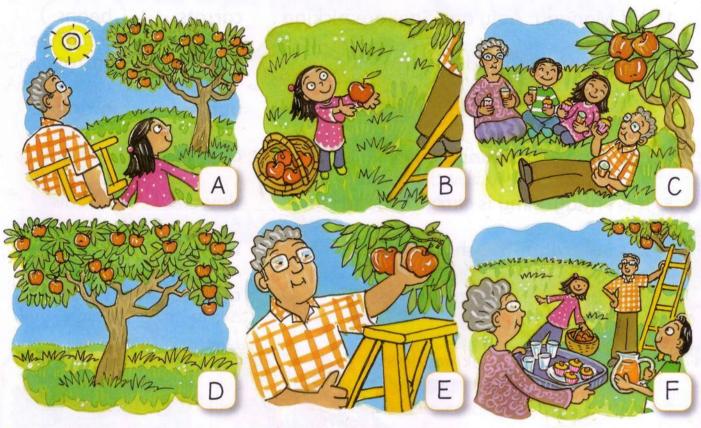


# Listening



Amy and Sam are visiting Grandma and Grandpa.

1 Look!



- 2 A Listen and write the letters.
  - 1 \_\_\_\_\_
- 2
- 3 \_\_\_\_
- 4
- 5 \_\_\_\_
- 6 \_\_\_\_

- 3 A Listen again.
- 4 Tell the story!
- 5 A Listen and sing.

Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, Sunday.

What's the day today? \*\*\*\*\*!

y.

# Class composition



It is Monday.

Sam is carrying boxes.

Read the words.

eat

pick

help

carry

watch

drink

cook

2 Look at the pictures. Write the story.

# At home





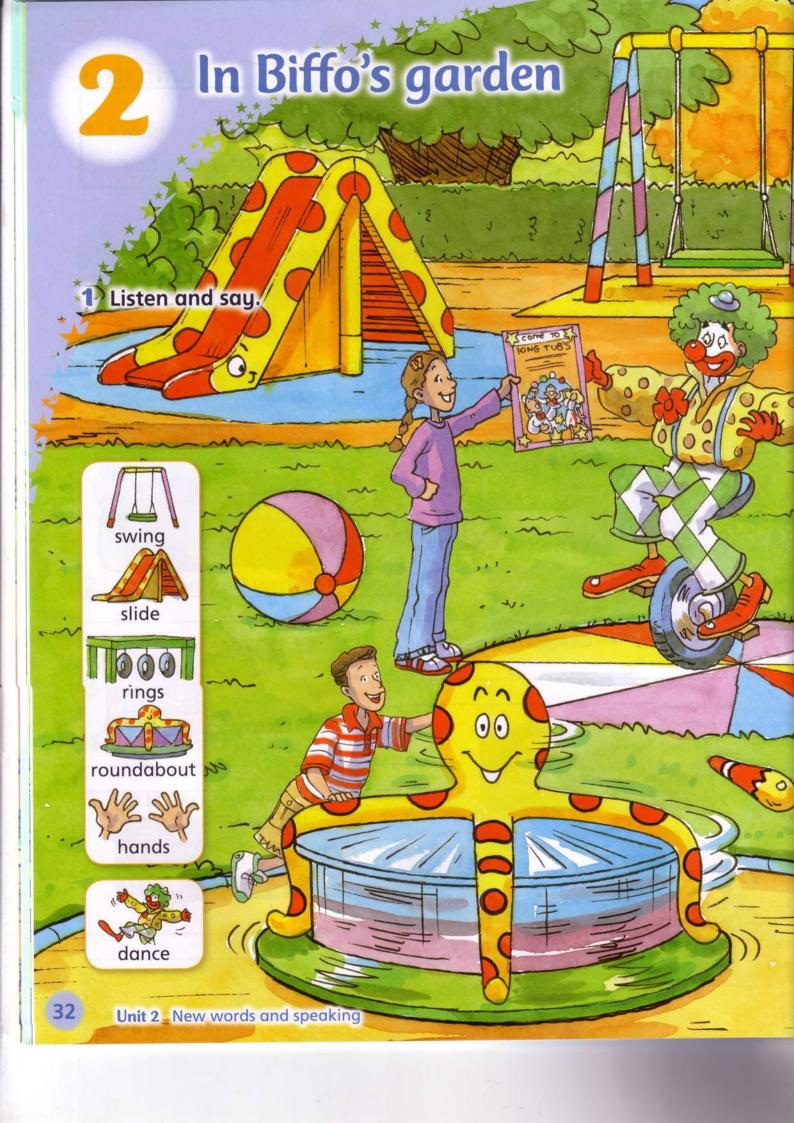


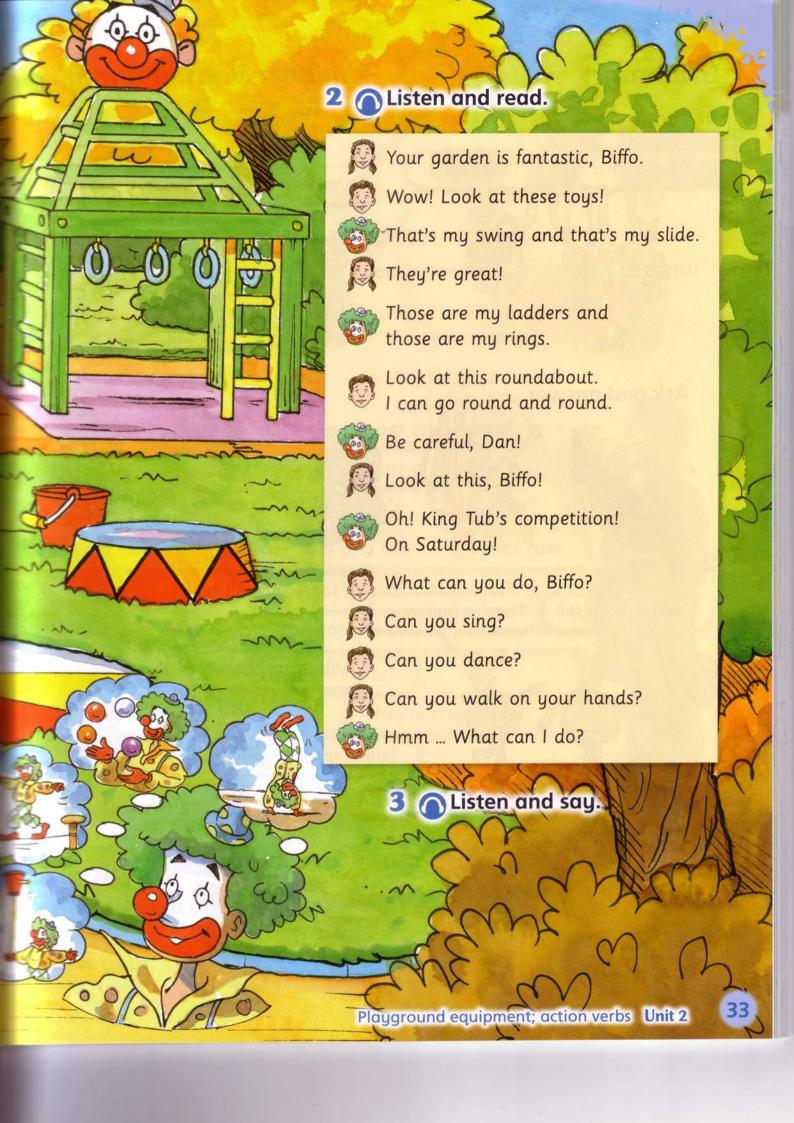












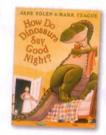
# Grammar

#### 1 Look!



# **Grammar in conversation**

1 Match.



rubber book

pencil case

ruler

crayons

pen

pencil

2 Listen and read.

What have you got in your school bag?

Lots of things.

Show me!

OK. These are my books and this is my pencil case.

What have you got in your pencil case?

I've got one pen and two pencils.

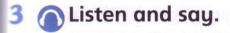
What are these?

They're crayons.

And what's this?

It's a rubber.

It's funny!



4 Now you!



# Reading







skip





shout square circle











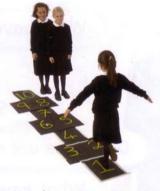
It is playtime. The children are in the playground. They are running and shouting. They are jumping and laughing.



These girls are holding hands. They are skipping round and round in a circle. They are singing. They are playing a game.



These children have got a ball. The girl is throwing the ball. The small boy is looking at it. Can he catch it?



This girl is hopping on squares. There are numbers in the squares. There is a stone in one square. This is a game, too.

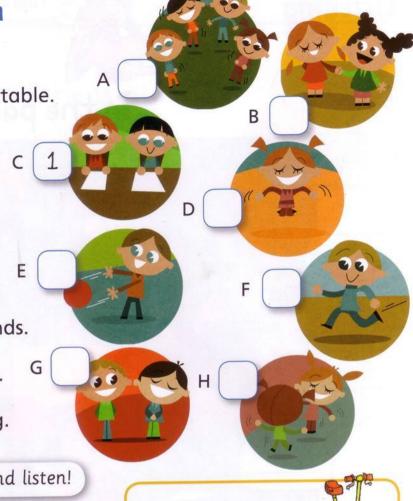


These children are sitting at a table. They are playing a game. Two friends are watching quietly. Can you play this game? What is it?

# Reading comprehension 1 Read. Number the pictures.

1 These boys are sitting at a table.

- 2 This girl is hopping.
- 3 These girls are skipping.
- 4 This boy is running.
- These boys are laughing.
- 6 These girls are holding hands.
- 7 This boy is throwing a ball.
- 8 These children are jumping.



Phonics (

Look and listen!



1 Look and say.





nine

line

2 Listen, read and say.

I can ride a bike. I can count to nine. I can write my name with the letters on the line.



# Listening



These children are in the park.

1 Look!

# In the park



2 A Listen, read and say.

Kim Pam Sue Ann Ned Ben Pip

- 3 A Listen and point.
- 4 A Listen and write the names.
- 5 A Listen and sing.

Boys and girls! 1, 2, 3.
Boys and girls! Jump like me!
Jump! Jump! Jump like me!
Boys and girls! 1, 2, 3!



run

hop

# **Class composition**



sit He is sitting.



1 Look at the pictures. Write the story.

In the playground



sit laugh loudly



run quickly have got

These girls are sitting on the swings. They are laughing loudly.



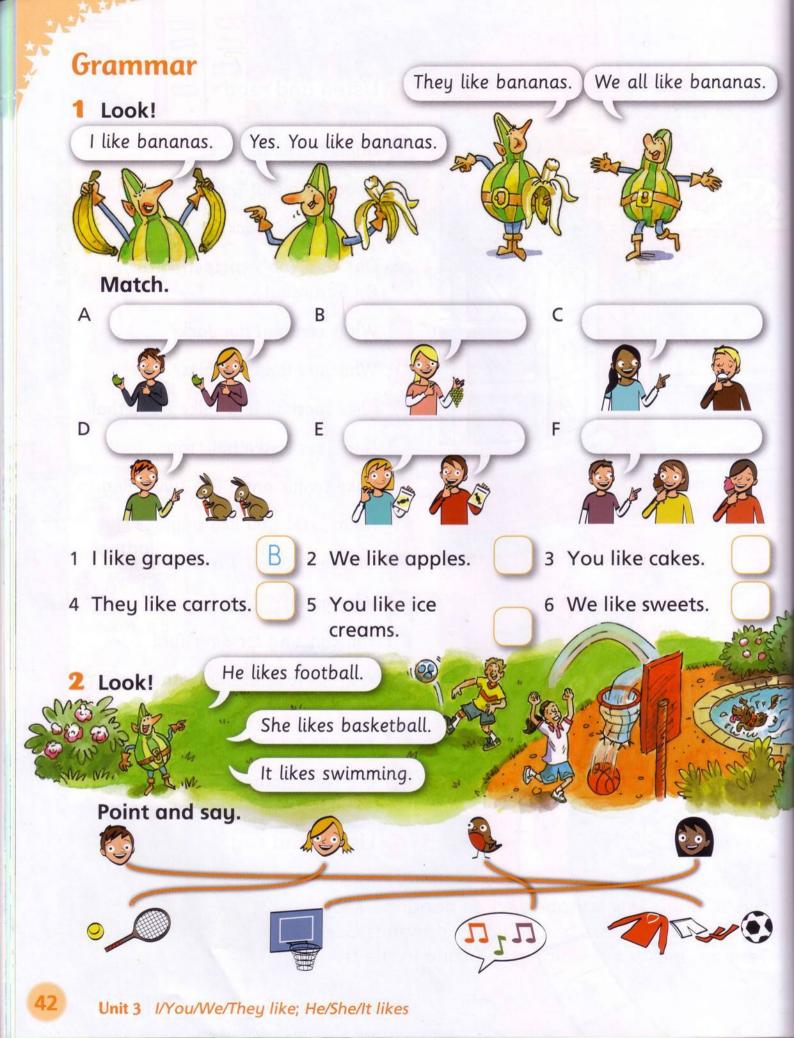
climb go slowly



stand go round and round





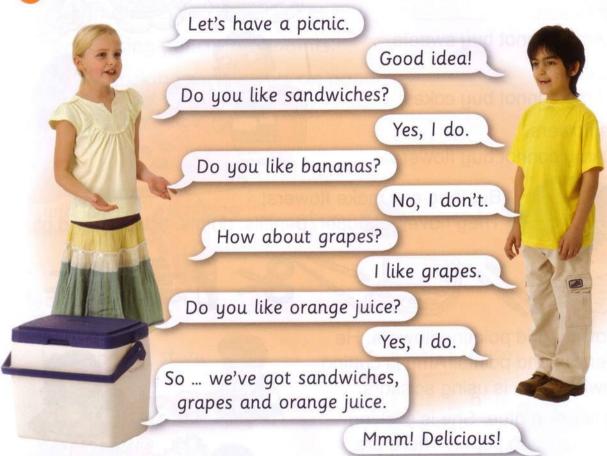


#### **Grammar in conversation**

Look, listen and say.



2 Listen and read.



- 3 Listen and say.
- 4 Now you!
- 5 Listen and say.

One banana, two bananas, three bananas, four. Five bananas, six bananas, seven bananas. More! Eight bananas, nine bananas, ten bananas. See! Ten bananas for the monkeys sitting in the tree.



crisps

# Reading







think paint write cut stick scissors paints glue

Mum's birthday present

It is Mum's birthday.
Sam and Amy are thinking.

Mum likes sweets.

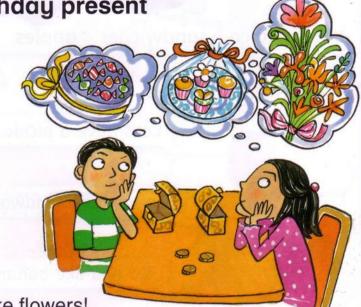
Sam and Amy cannot buy sweets.

Mum likes cakes.

Sam and Amy cannot buy cakes.

Mum likes flowers.

Sam and Amy cannot buy flowers.



But they can make flowers!

They have got paper, pencils, paints, scissors and glue.







Sam is drawing and painting flowers. He is using pencils and paints. Amy is cutting out the flowers. She is using scissors.

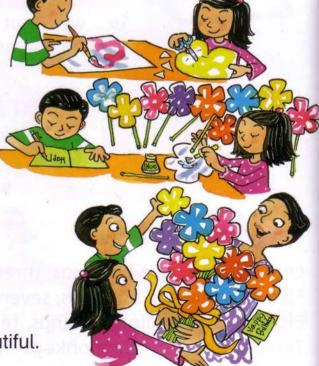
Now Amy is using glue. She is sticking the flowers on green paper. There are ten flowers. They are blue and yellow. They are pink and purple. They are orange and red.

Sam is writing on the card.

Happy birthday, Mum

Mum is very happy.

The flowers are beautiful.



# Reading comprehension

#### Write Yes or No.

- 1 It is Sam's birthday.
- 2 Sam and Amy are thinking.
- 3 Mum likes swings.
- 4 Sam and Amy can make cakes.
- 5 Sam is using pencils and paints.
- 6 Amy is sticking the flowers on paper.
- 7 Sam is writing on the flowers.



# Phonics

Look and listen!



stone



u cube



blue

Look and say.



stone



cube

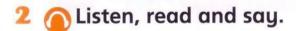




nose



blue



ube

Jim has got a blue cube.

Jim has got a blue stone.

Use the blue stone, Jim.

Make a blue nose.

Put the blue nose, Jim, on the blue cube.

That's good, Jim!





# Listening

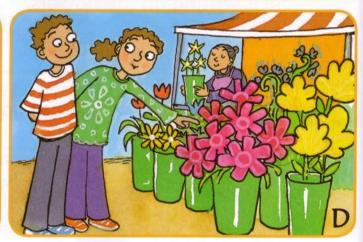


1 **(A)** Look, listen and point.









2 Listen and write the letters.

1

2 \_\_\_\_

3 \_\_\_\_

4 \_\_\_\_

- 3 Talk about the pictures.
- 4 A Listen and sing.

Swing high, swing low,
Round you go.
Swing low, swing high,
Up to the sky.
Up to the sky and down to the ground,
Swing high, swing low, round and round.









write writing Sam is writing.

1 Read the words in the box.

like play read make paint write

2 Look at the pictures. Write the story.





Dad is on the sofa.



Sam and Amy are thinking.



Dad likes

He cannot play

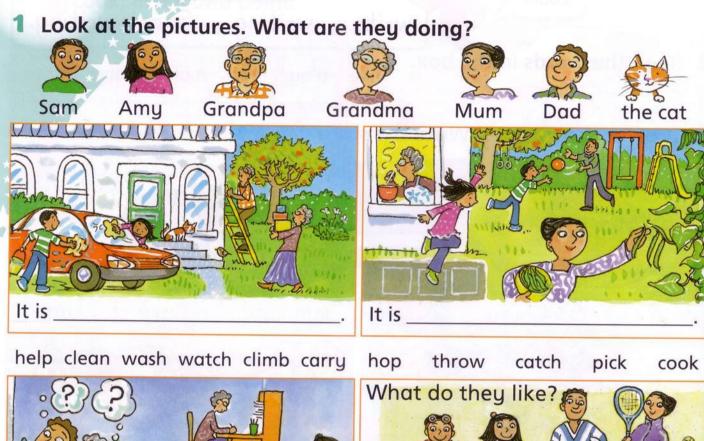




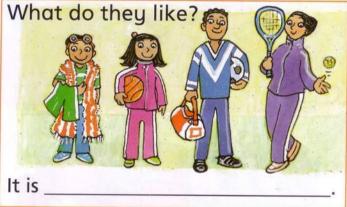




# Revision 1







think paint write cut stick football basketball tennis swimming

- 2 Find ... a square a circle steps a ladder a swing a slide scissors
- 3 Read and find the picture. Write the day on the picture.

It is Monday. Mum is helping Amy. Amy is making a picture. Sam is painting. It is Wednesday. Dad and Sam are playing with a ball. Amy is playing a game. It is Thursday. The children are helping Grandpa. They are cleaning the car. It is Sunday. Amy is holding a basketball. Dad is carrying a bag and a football.

# Project 1

Sam and Amy can make flowers. You can make flowers, too.

Use these things:



paper pencil



paints



scissors



glue







Cut out the flower.



Use the glue. Stick the tube. Paint it green.



Make lots of flowers.



Paint the flower.



Make a long, thin tube.



Stick the flower on the tube.



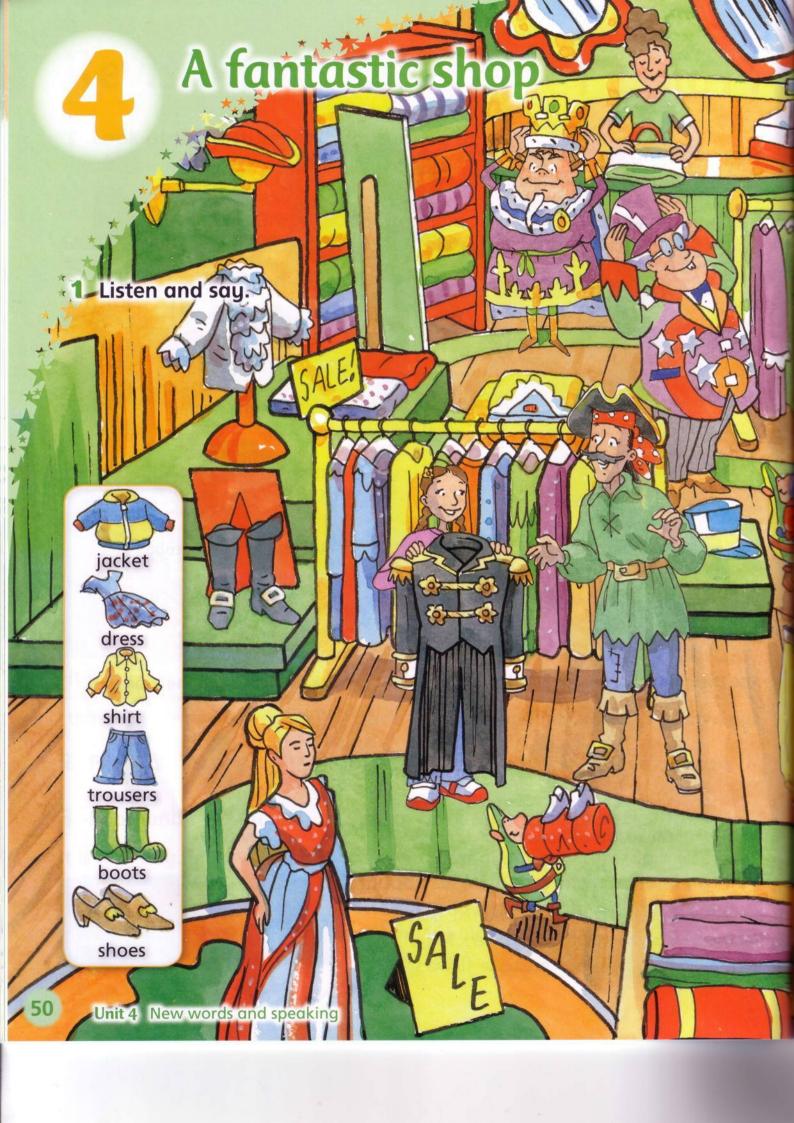


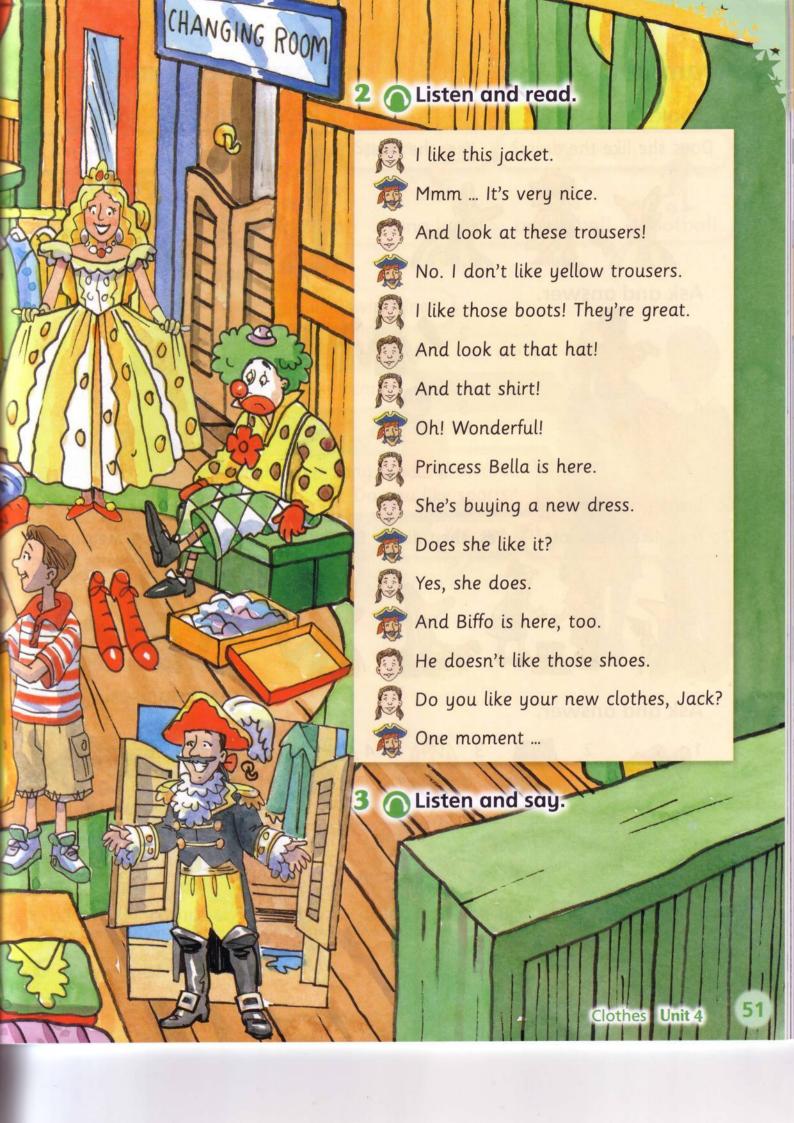
Write.

You can make a picture, too. Write about it.

These flowers are pretty. They are red, yellow, pink and blue. My mum likes flowers. My Grandma likes flowers. I can make flowers.







## Grammar

#### Look!

Does she like the dress?

Yes, she does.

Does he like the hat?



No, he doesn't.







#### Ask and answer.











#### 2 Look!

Do they like the boots?

Yes, they do.

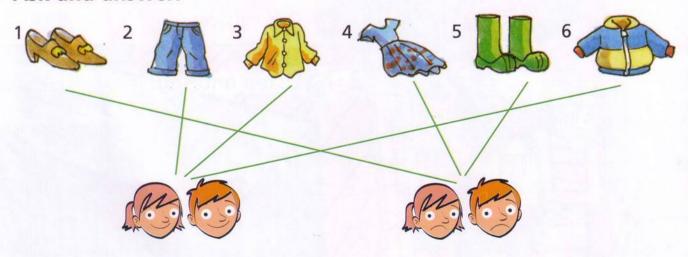
Do they like the hat? No, they don't.







#### Ask and answer.



## **Grammar in conversation**

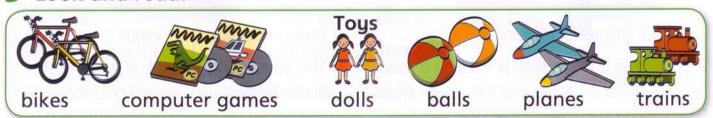
1 **(a)** Look, listen and say.



2 A Listen and read.



- 3 Listen and say.
- 4 Now you!
- 5 Look and read.



6 Now you!





What clothes do you like?



These are clothes for hot weather.

The children are wearing T-shirts. The boy is wearing shorts and the girl is wearing a pretty skirt. She is wearing sandals. The boy is wearing trainers.



These are clothes for dancing.

This girl likes dancing. She is wearing a dress. She has got short socks and thin, black shoes. She can dance in these shoes. She can hop and skip quickly.



These are clothes for rainy weather.

The children are holding umbrellas. The girl is wearing boots and a coat. The boy is wearing a jacket and trousers. He has got thick shoes.



These are clothes for football.

This boy likes football. He is wearing shorts and a football shirt. He has got long socks and boots. He cannot dance in these boots, but he can kick the ball!

# Reading comprehension

Read. Circle the clothes they are wearing. Find three things. Today it is raining. I am wearing my ... jacket shorts trainers shoes trousers Today it is hot. I am wearing my ... skirt sandals T-shirt gloves boots I am playing football. I am wearing my ... skirt shirt shorts trainers boots I am dancing. I am wearing my ... sandals dress shoes coat socks Phonics glasses Look and listen! Look and say. cloud clown clock fly flower flag black plane blue Listen, read and say. The clown with the glasses is flying the plane. The clown with the flower is running in the rain. The clown with the blue clock is under a cloud.

The clown with the black flag is reading aloud.

# Listening



These two children are walking to school.

# Look and listen.



# 2 Listen and circle the correct answers.

- No, it isn't. 1 Yes, it is.
- 3 A coat. A jacket.
- 5 Yes, she has.
- 7 The boy. The girl.
- 9 Yes, they are. No, they aren't. 10 Yes, they do. No, they don't.

- 2 To the park. To school.
- 4 Yes, he has. No, he hasn't.
- No, she hasn't. 6 Yes, she is. No, she isn't.
  - 8 An umbrella. Boots.

# 3 Talk about the picture.

# 4 A Listen and sing.

Pitter-patter raindrops Falling from the sky. Under my umbrella I am warm and dru!

Cars and bikes and buses Go splishing splashing by, In my yellow raincoat I am warm and dry!

Pitter-patter, pitter-patter, pitter-patter, SPLASH!



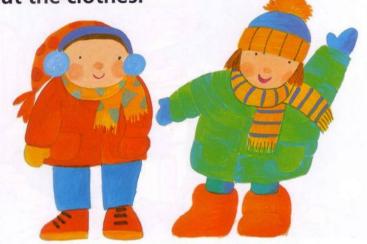




They have got thick boots.

1 Look at the pictures. Talk about the clothes.
Write about the clothes.

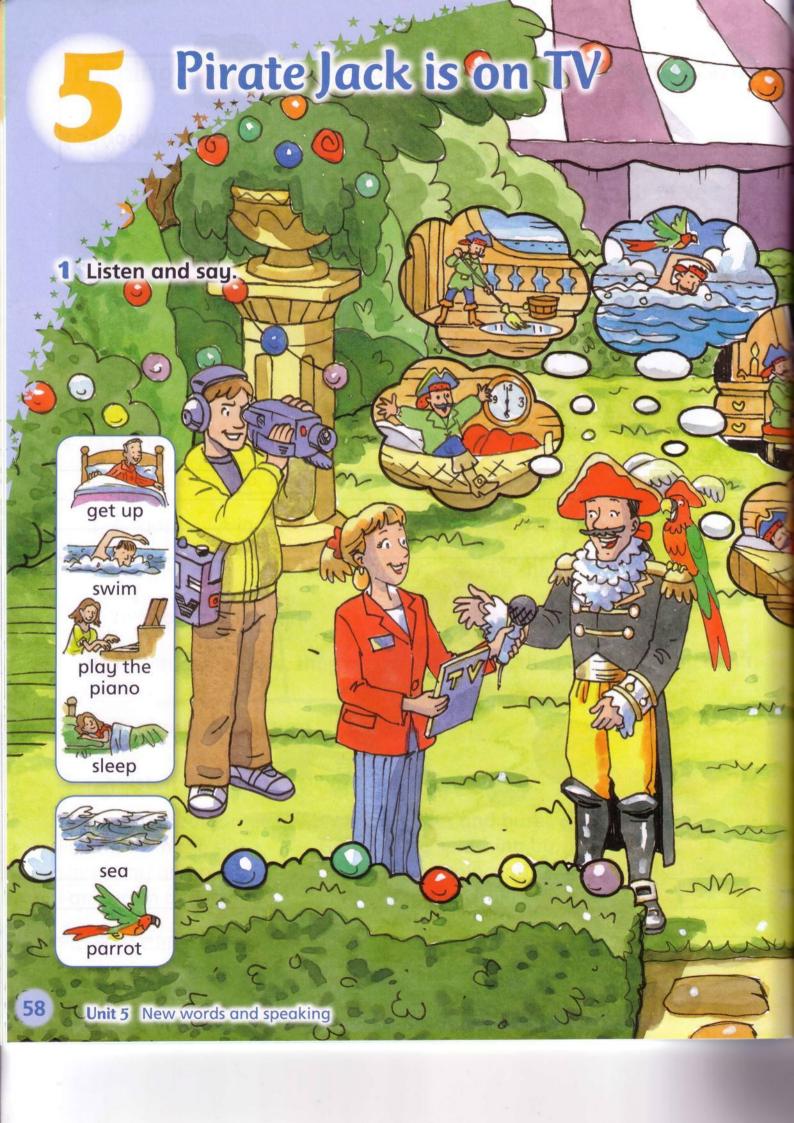


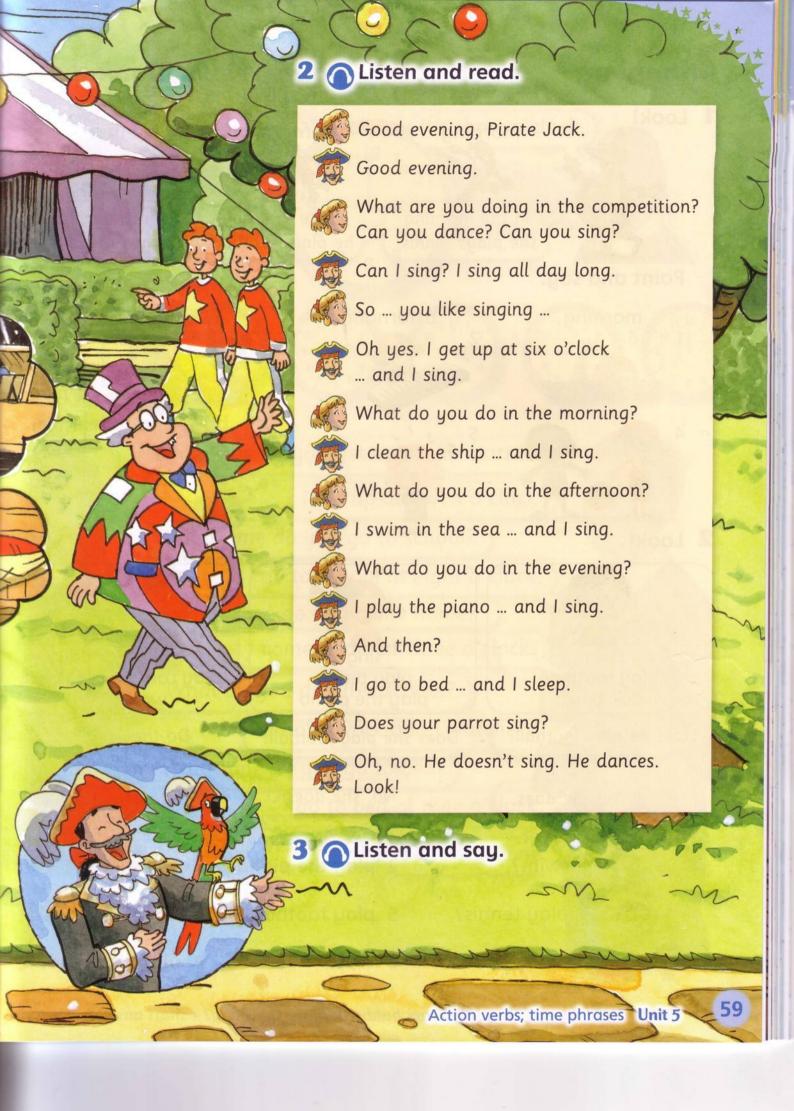


These clothes are for



These clothes are for





# Grammar

#### Look!



morning

In the morning she plays tennis.

#### afternoon



In the afternoon he plays football.

evening



In the evening they watch TV.

#### Point and say.







afternoon





evening



6

swim play sing cook read

#### 2 Look!



swim play football read books

Does he play football?



sing play tennis play the piano

Does she play football?



play basketball play computer games watch TV

Do they sing?

Yes, he does.

Ask and answer.



1 swim?



4 play tennis?

7 read books?

No, she doesn't.

2 play the piano?

5 play football?

8 watch TV?

No, they don't.

3 read books?

6 sing?

9 play basketball?

# **Grammar in conversation**

1 Look!

What's the time?

It's three o'clock.







Ask and answer.













2 A Listen and read.

What time do you get up in the morning?

I get up at seven o'clock.

What time do you go to school?

I go to school at eight o'clock.

What time do you come home?

I come home at three o'clock.

What do you do after school?

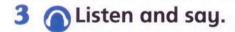
I do my homework and I watch TV.

What time do you go to bed?

I go to bed at nine o'clock.

Thank you very much.

You're welcome.



4 Now you!













astronaut sp

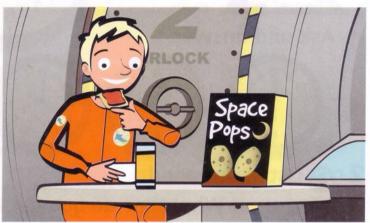
space station

phone people

# An astronaut in space



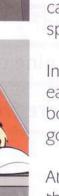
Ned Brown is an astronaut. He lives in a space station.



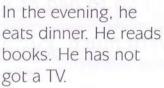
He gets up at seven o'clock. He eats breakfast. Then he cleans the space station.

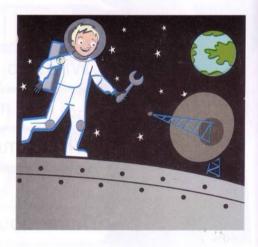


He has got a computer. There is a phone on the computer. Ned talks to people on Earth. He eats lunch at one o'clock.



In the afternoon, he walks in space. The spacesuit is big and thick. Ned walks slowly. He looks carefully at the space station.





At ten o'clock, Ned goes to bed. It is not quiet in the space station. There are computers and noisy machines. They do not stop at night.

# Reading comprehension

#### Read. Circle answer A or B.

1	What	ic	Mad	Brown?	,
	vviidt	12	MEG	DIOVVIII	

- 2 Where does he live?
- 3 What does he do in the morning?
- 4 Who can he talk to on the phone?
- 5 What time does he eat lunch?
- 6 When does he walk in space?
- 7 What does he wear in space?

A	B		
a space station	an astronaut		
on a space station	on a space ship		

he goes up he gets up

purple people

one o'clock two o'clock in the afternoon in the evening

a spacesuit shorts



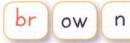
Look and listen!



crown



#### Look and say.



ee

brown





tree

crown



#### green gr

2 Listen, read and say.

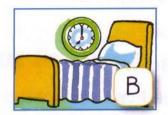
I can draw a brown crown. I can draw a green tree. I can draw a green crown. I can draw a brown tree. Clever me!



# Listening









Billy



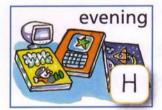


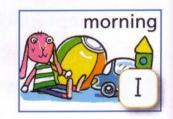




Pam and Joe







Listen and point.
 Listen and draw lines.

#### Write the letters.



2 \_\_\_\_ 3 \_\_\_\_



# 5 Listen and sing.

Get up! Get up! It's six o'clock, Six o'clock, six o'clock. Get up! Get up! It's six o'clock. It's six o'clock in the morning.

But Mum, we're tired ...



Unit 5 Sequencing

Go to bed! It's ten o'clock, Ten o'clock, ten o'clock. Go to bed! It's ten o'clock. It's ten o'clock in the evening.

But Mum, we're not tired ...





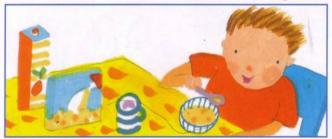


Who does he talk to? What does he say?



- 1 Ted plays football on Saturdays. Read the questions.
- 2 Look at the pictures. Write about what Ted does.

What does he do in the morning?



Where does he run?



Who does he talk to?



When does he eat lunch?



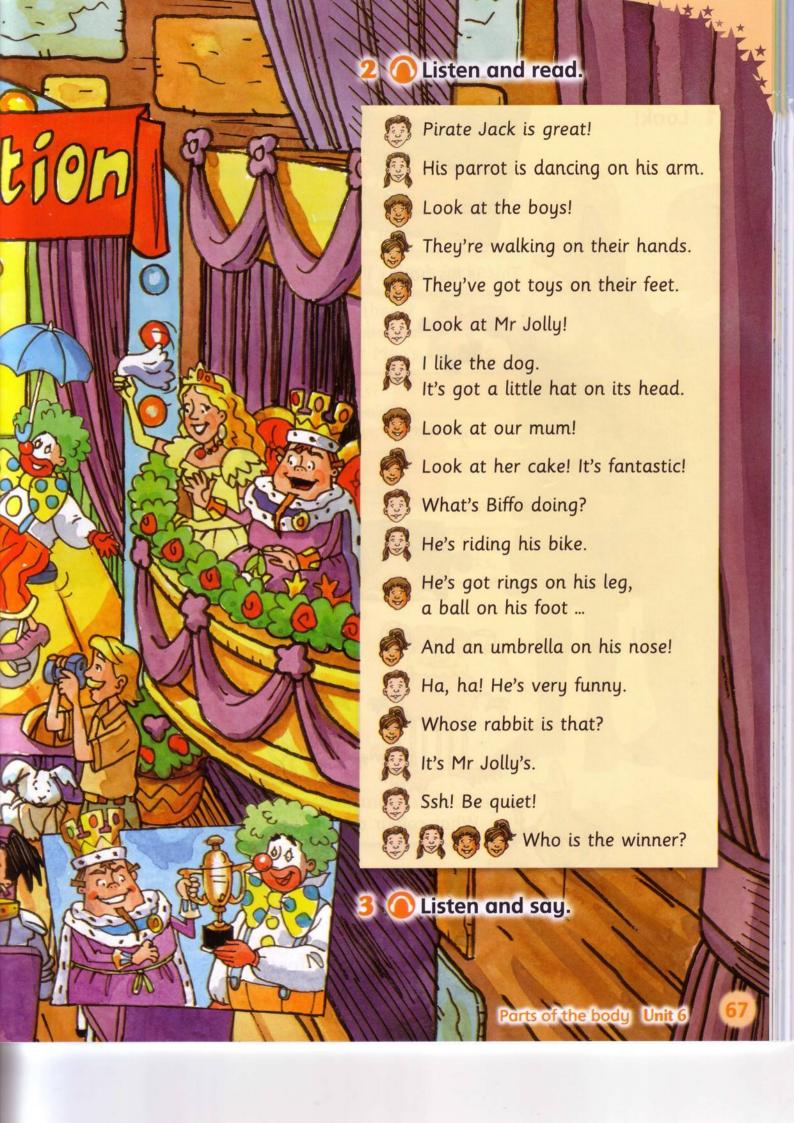
When does he play football? What does he wear?

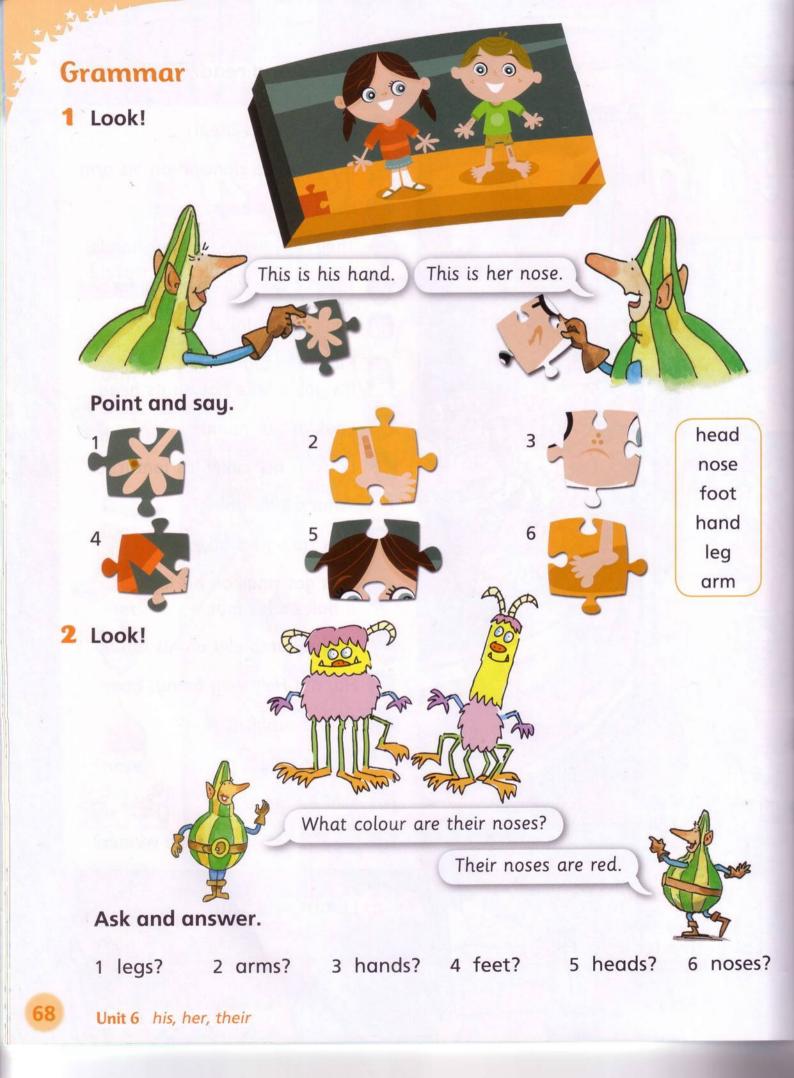


What does he do in the evening?









#### **Grammar in conversation**

1 **(a)** Listen and read.

Look at all these things!

Whose are they?

I don't know. Whose jacket is this?

It's Ben's jacket.

Whose crayons are these?

They're Meg's crayons.

Are these your books?

Show me. Yes, they're our books.

Are these your pens?

Yes, they're our pens.

Here you are.

Thanks.

- 2 Listen and say.
- 3 Now you!
- 4 (a) Listen, read and say.

Listen to my riddle. One, two, three
Listen to my riddle. Can you answer me?
Its legs are four grey trees
Its nose is a long, grey snake
Its ears are grey flags flapping in the wind.
What is it?

Listen to my riddle. One, two, three Listen to my riddle. Can you answer me?







an elephant

# Reading

#### Here's the band!

Can you hear the drums?
Twenty-one drums!
They are yellow, red and blue,
They are big and noisy, too.
Here they come!

Clap your hands, Stamp your feet, Wave your arms, Shout, Hurray! Here's the band!

Can you hear the trumpets?
Thirty-seven trumpets!
Some are big and some are tiny,
All of them are gold and shiny.
Here they come!

Clap your hands, Stamp your feet, Wave your arms, Shout, Hurray! Here's the band!

Can you hear the flutes?
Fifty silver flutes!
On Dad's shoulders, holding tightly,
Flutes and trumpets, shining brightly,
Here they come!

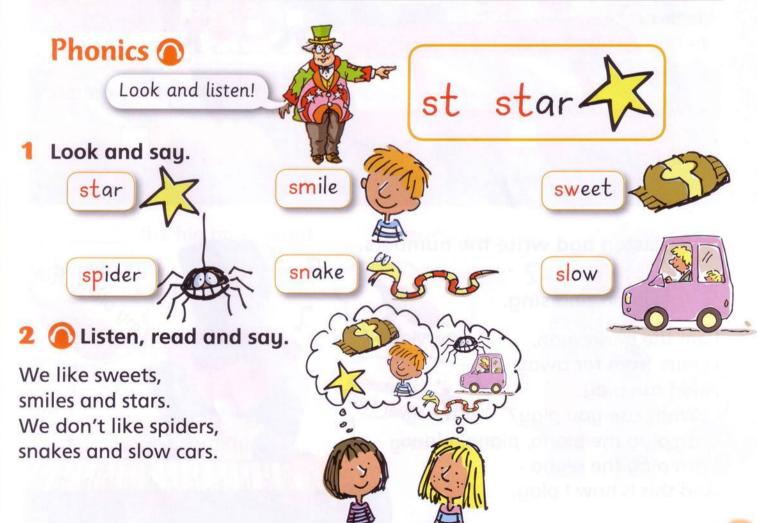
Clap your hands, Stamp your feet, Wave your arms, Shout, Hurray! Here's the band!

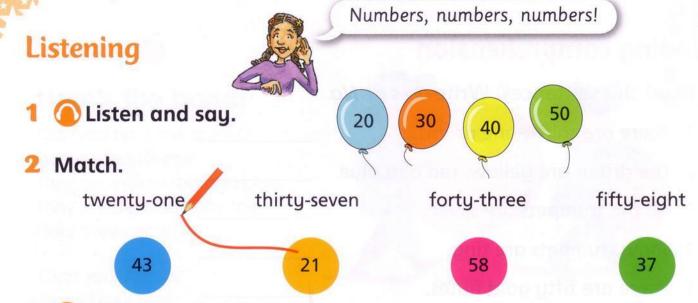




# Reading comprehension

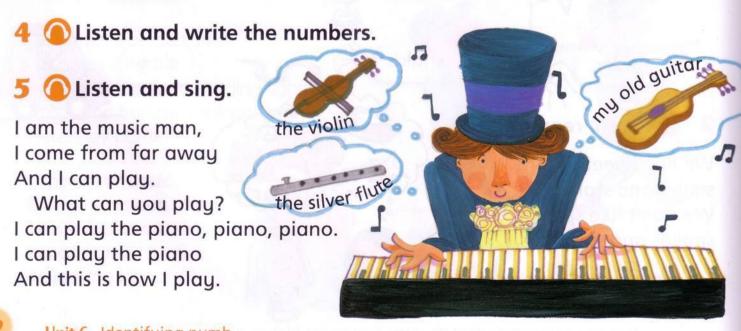
- 1 Read the sentences. Write Yes or No.
  - 1 There are thirty-one drums.
  - 2 The drums are yellow, red and blue.
  - 3 All the trumpets are silver.
  - 4 Some trumpets are tiny.
  - 5 There are fifty gold flutes.
- 2 Correct the wrong sentences.





3 Look, listen and point.





# Class composition

Look!

Here's the band! 🦂

Here's = Here is



Read the poem. Choose a word for each line.

### The big brass band

We're clapping our hands,

We're \_\_\_\_\_ up and down.

The \_\_\_\_\_ brass band

Is coming to \_\_\_\_\_ town.

We're \_\_\_\_\_ up and down,

We're stamping our \_\_\_\_\_

The big brass band

Is coming down the \_\_\_\_\_

I'm waving \_\_\_\_\_ arms,

I'm \_\_\_\_\_ Hooray!

\_\_\_\_\_ the big brass band

It's here today!

It's going down the street.

I'm waving \_\_\_\_\_ hand.

Now I \_\_\_\_\_ hear

The big \_\_\_\_\_ band.

2 (a) Listen and say.

jumping / swimming small / big our / her

hopping / sitting

feet / hands

step / street

my / his

shouting / stamping

Here's / His





Revision 2



2 What are these? Where are they?













3 Read.

It is nine o'clock. The sea is blue and the sun is shining. Jack is cleaning the ship. The parrot is dancing and talking. Jack has got two pictures. There is an astronaut and a space station. Jack has got a picture of his mum, too. At two o'clock Jack plays the piano and he sings. Jack likes his ship.

# Project 2

1 Look at Pirate Jack's day.



07.00 get up
08.00 breakfast
09.00 clean the ship
11.00 swim
12.00 lunch
02.00 play the piano
04.00 talk to the parrot
06.00 dinner
08.00 read a story
09.00 sleep

What are these children doing?





3





What do you do? Write.

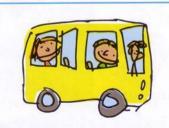


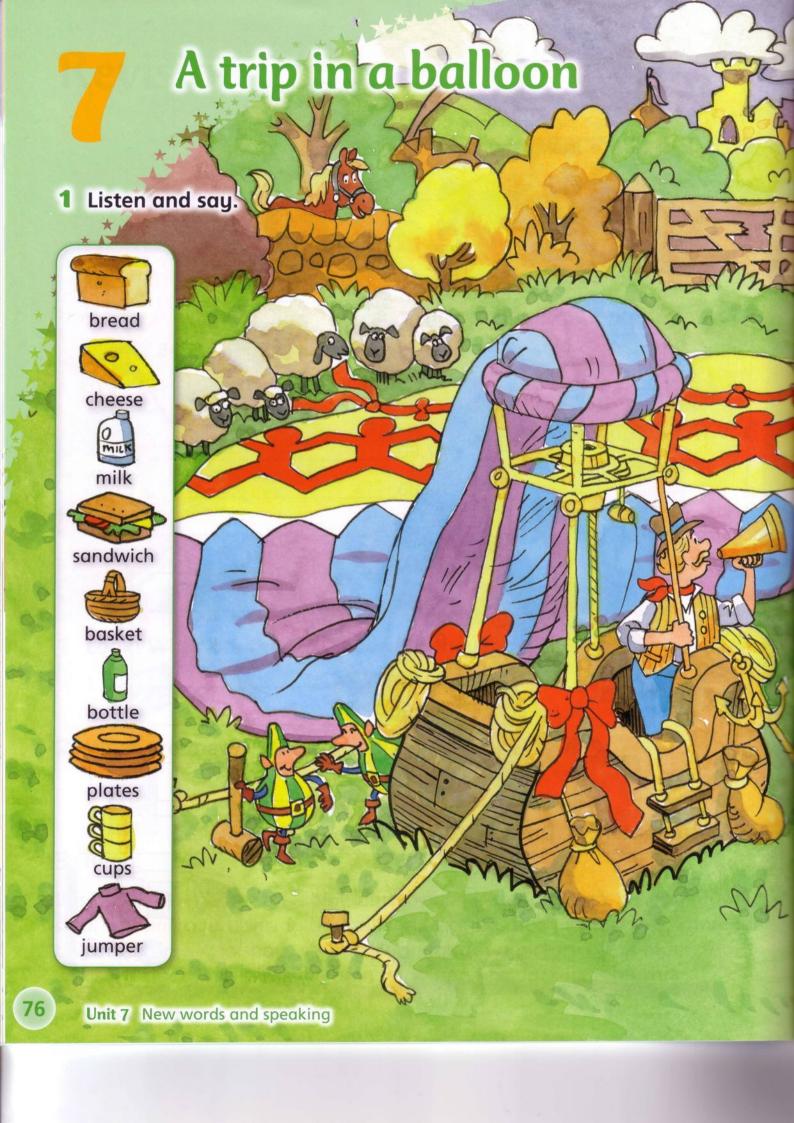


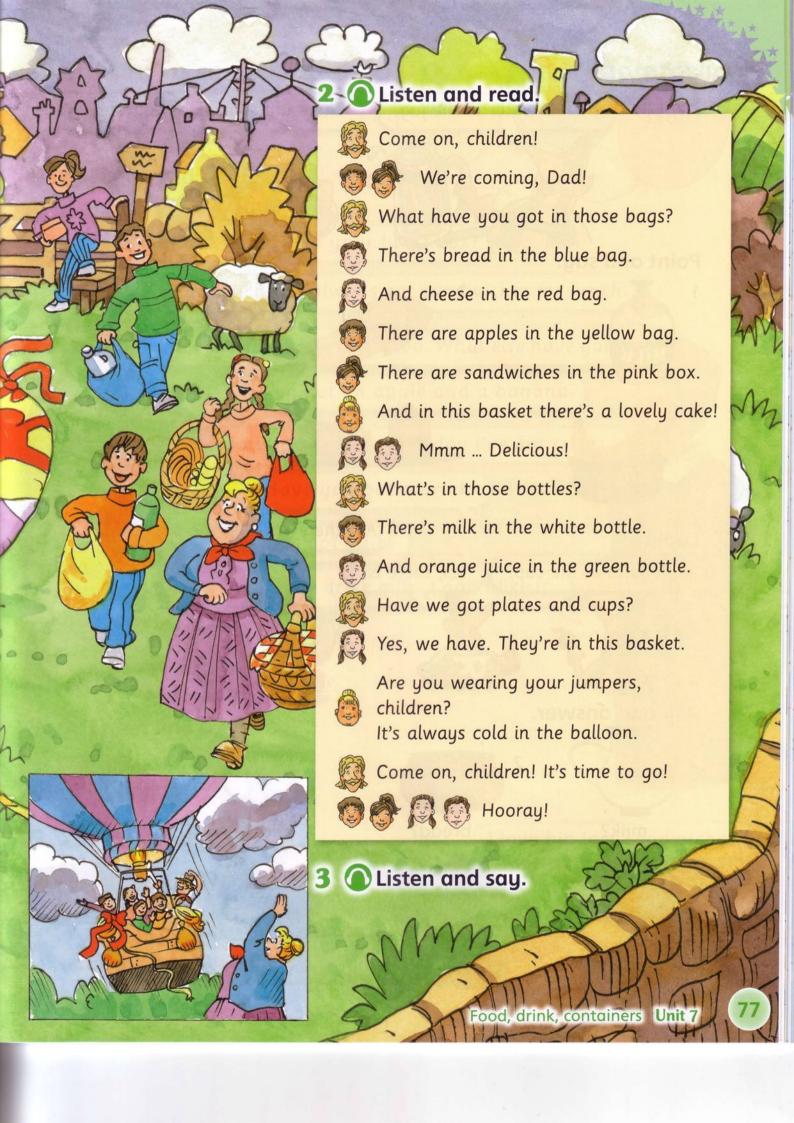
	The state of the s
07.00	
08.00	
09.00	
11.00	
12.00	
02.00	
04.00	
06.00	
08.00	
09.00	

Write sentences. Draw pictures.

My day
I get up at six o'clock. I have breakfast
at seven o'clock. At eight o'clock I go to
school. At nine o'clock I write in my book. At







### Grammar



There's water in the jug.

There are sandwiches on the plate.





# Point and say.

1



2



3



4







### 2 Look!

Are there cakes in the basket?

Is there juice in the cup?

Yes, there is.



### Ask and answer.

1

5





3





milk?

bread?

juice?

cheese?



bananas?



sandwiches?



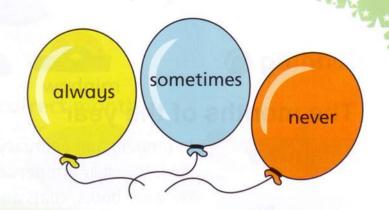
apples?



cakes?

# **Grammar in conversation**

- 1 **(a)** Listen and say.
- 2 Listen and read.



What have you got in your lunchbox?

Sandwiches. I always eat sandwiches for lunch.

I always eat sandwiches, too. What else have you got?

I've got an apple and a banana.

I sometimes eat fruit. Today I've got crisps.

Have you got a drink?

Yes, I've got milk.

Ugh! I never drink milk. I don't like it.



4 Now you!

5 Listen and say.

bread bread bread butter butter butter jam jam jam butter butter butter bread bread bread I love big jam sandwiches!



# Reading







The months of the year

**January** 

**February** 

In January and February it is often cold. We wear jumpers and trousers. We wear boots, coats and hats. Sometimes it snows.



March

**April** 

In March and April it often rains.

Sometimes the sun shines, too.

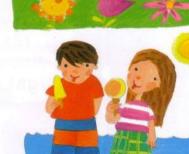
There is a rainbow in the sky. There are seven colours in a rainbow.



May

June

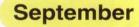
In May and June there are flowers in our gardens. There are pink and white flowers on the trees. They are very pretty.



July

**August** 

In July and August it is hot. The sun shines brightly and the sky is blue. We wear shorts and T-shirts. We swim and we eat ice creams.



October

In September and October it is sometimes windy. There are storms. The clouds are grey. We see lightning and we hear thunder.

In November and December it is cold



November

again. Sometimes it is foggy. In the evening it is dark. There are yellow lights in the streets and in the houses.



# Reading comprehension

Read the sentences. Circle the correct month.



- 1 We are wearing coats and hats. The month is
- 2 There is snow. It is cold. The month is
- September. February.
- 3 There is a rainbow in the sky. The month is
- April. August.
- 4 There are pretty flowers in the garden. The month is
- March. May.
- 5 It is very hot. We are eating ice creams. The month is
- July. June.

- 6 It is windy. There is a storm. The month is
- April. October.

- 7 It is foggy and cold. The month is
- November. September.



Listen, read and say.

Here's a pink drink, In a pink hand.

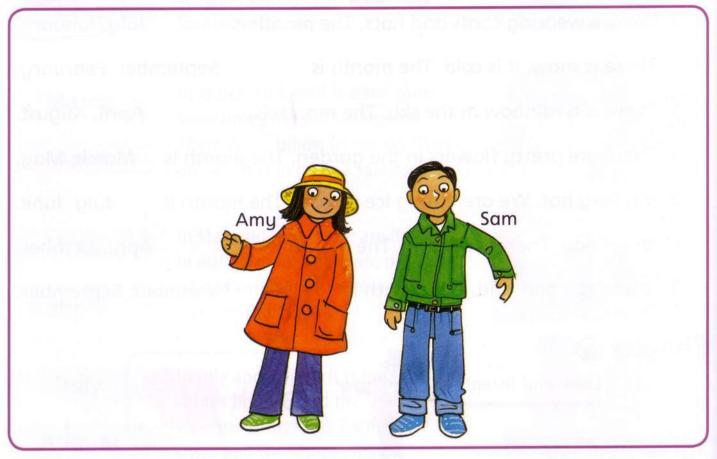
Here's a pink elephant, Marching with the band.



What are Amy and Sam doing?



1 **(a)** Listen, draw and colour.



- 2 Listen again and check.
- 3 Talk about your picture.
- 4 Listen and sing.

January, February, March and April

- I like April. The sun shines in April.
- May, June, July and August.
- I like August. It's always hot and sunny.
- September, October, November, December.
  - I like December. My birthday's in December.



# **Class composition**



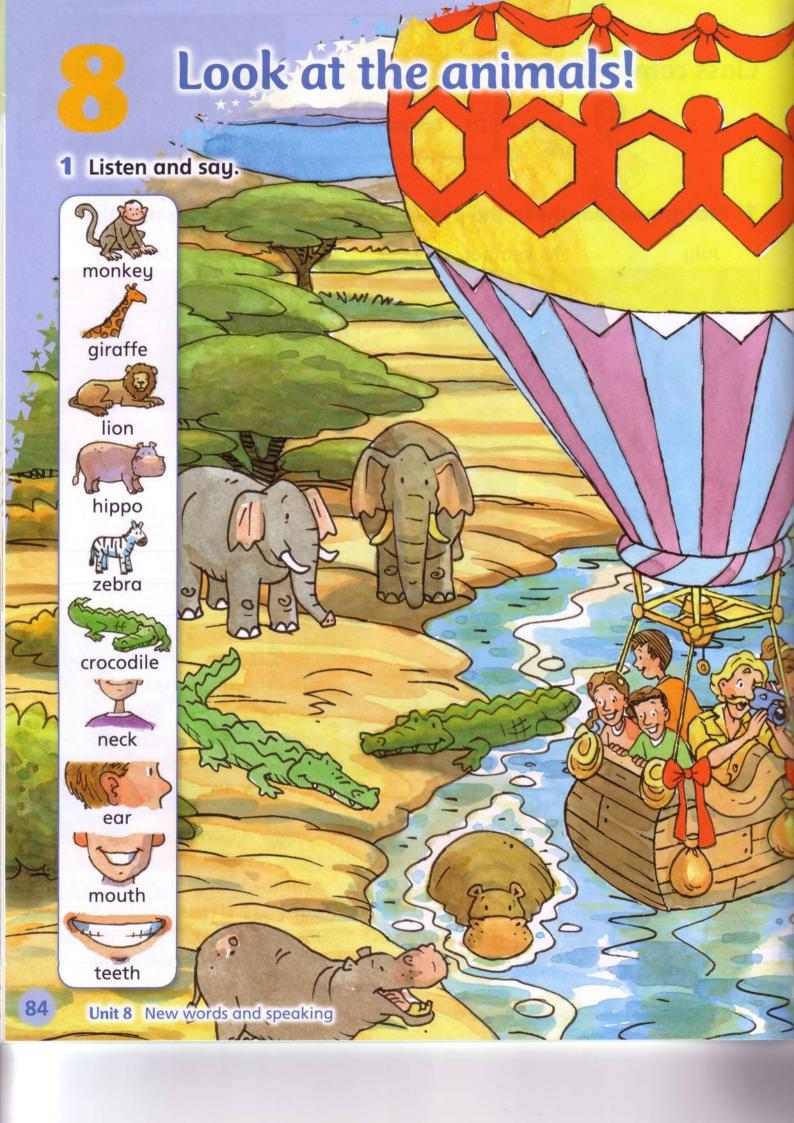
In January and February it is often cold.

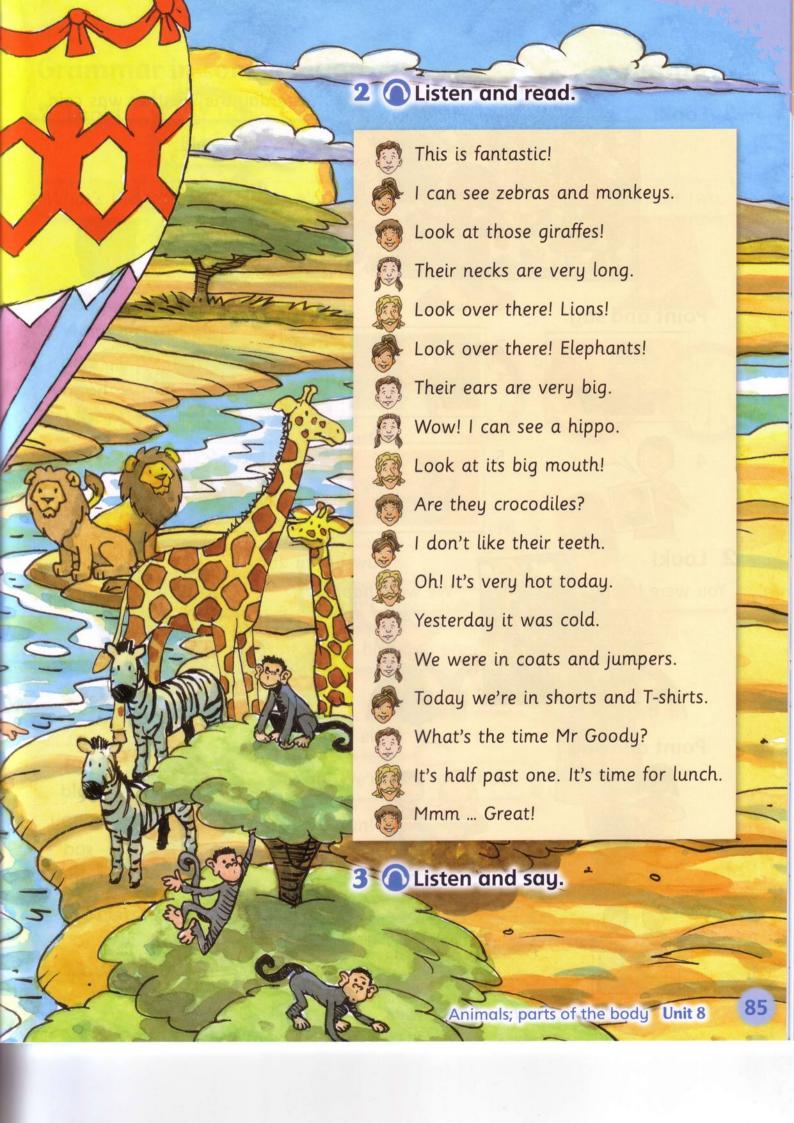
1 Match two months to the pictures. Write about the two months.



it often snows. It is cold. We wear







# Grammar

### Look!



Yesterday the weather was cold.

I was cold.

He was cold.

She was cold.

It was cold.

### Point and say.



2



3



hot cold sad



5

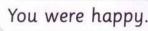


6



happy funny

### 2 Look!





We were happy.





# Point and say



2





cold happy sad funny

hot



5



6



# **Grammar in conversation**

### 1 Look!



What's the time?

It's two o'clock.



What's the time?

It's half past two.









### Ask and answer.



2 10 12 1 2 3 - 9 3 - 8 7 6 5 4 .





Hi.





2 Listen and read.



Hello.

Look at my watch.

Wow! It's great. Is it new?

Yes. It was a birthday present.

What's the time?

It's half past eight.

Oh, no! We're late for school.

Come on! Run!



- 3 A Listen and say.
- 4 Now you!

# Reading (













# A very funny monster!



It was half past ten. John was asleep. His book was on the bed. It was a funny book

Yesterday John was in bed. It was nine o'clock in the evening. John was sleepy.





It was half past eleven. A monster was on John's bed but John was not scared. It was ugly but it was friendly. Its head was big. Its nose was round. Its ears were huge and thick. Its tail was long and thin. Its hair was black. Its eyes were green. Its arms were long but its legs were short. Its hands were small and its feet were big. It was a very funny monster!

Now it is seven o'clock. It is morning. John is waking up. The monster is not on John's bed now.

Was the monster on John's bed? Look at John's book. What is in it?



# Reading comprehension

1 Read. Underline the wrong sentences.

Yesterday John was in bed. It was nine o'clock in the morning. John was sleepy.

It was half past nine. John was not asleep.

A monster was under John's bed. It was ugly but it was friendly.

Its head was big. Its tail was long and fat. It was a very funny mouse!

2	Write	the	wrong	sentences	correctly.
100					-

# Phonics

Look and listen!





1 Look and say.











milk







2 **(a)** Listen, read and say.

Cold milk and old gold, Help the king. Hold the gold. The queen wears a silver belt. Help the king. Count the gold.



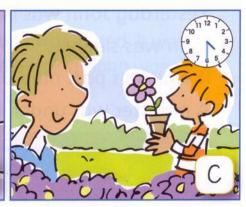
# Listening

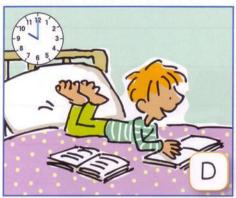


1 Look at the pictures. Then listen.

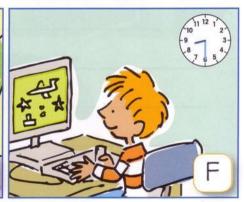












2 Listen again and write the letters.

1 \_\_\_\_

2 \_\_\_\_

3 \_\_\_\_

4 \_\_\_\_

5 \_\_\_\_

6 \_\_\_

# 3 **(a)** Listen and sing.

They were big. They were small.
They were short. They were tall.
The wonderful monsters from Mars.
They were green, blue and brown.
They marched through the town.
The wonderful monsters from Mars.
They were good. They were bad.
They were happy and sad.
They were happy and sad.
The wonderful monsters from Mars.
They were orange and red.
They were all in my head!
The wonderful monsters from Mars!



# Class composition

Look!



Its arms were long but its legs were short.

1 Look at the pictures. Write the story.

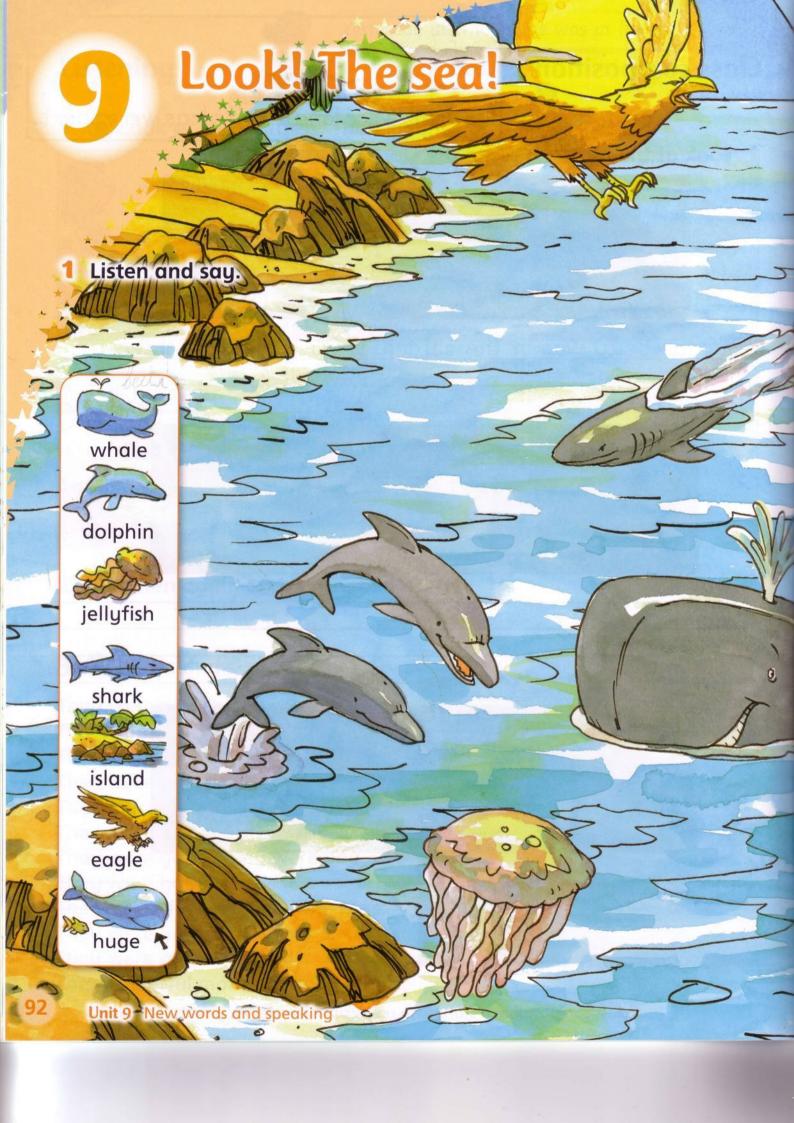


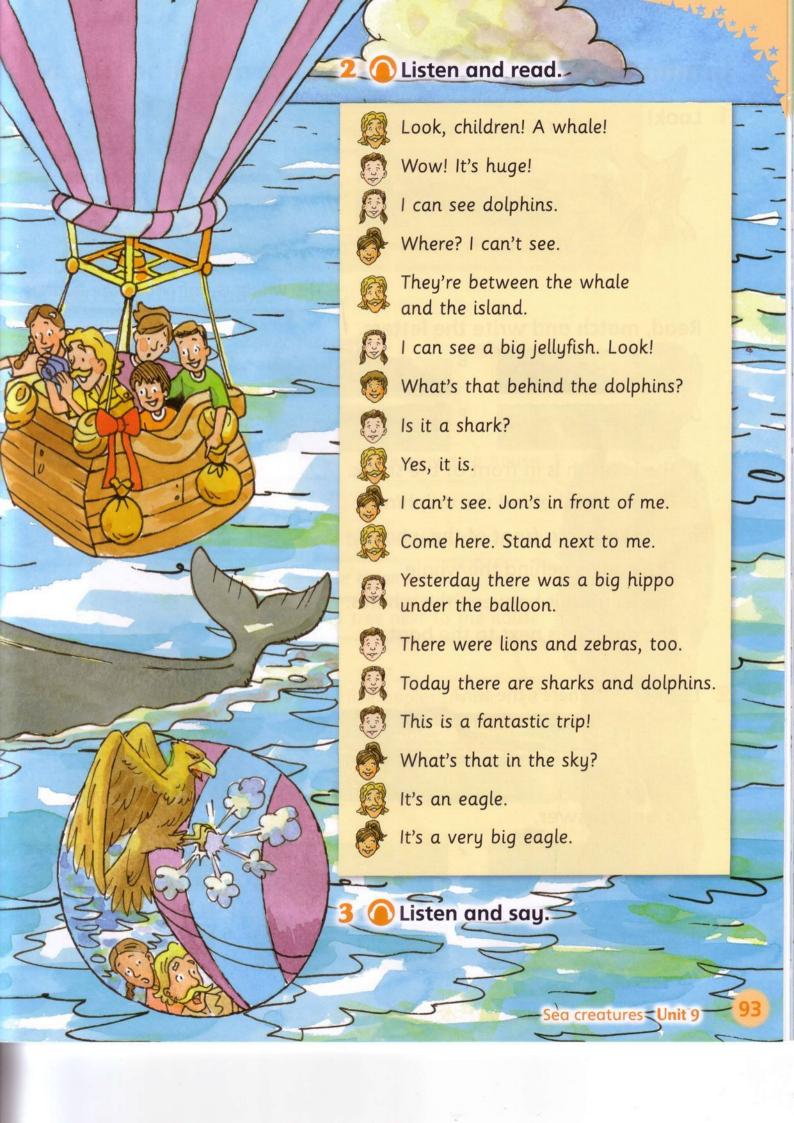
Yesterday Betty was in the garden. It was half past three.





Where were they?





# Grammar

1 Look!



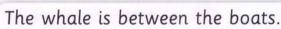
The whale is next to the boat.







The whale is behind the boat.





The whale is in front of the boat.

### Read, match and write the letters.













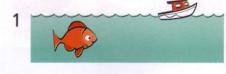
- 1 The jellyfish is in front of the shark. \_\_\_\_\_
- 2 The shark is behind the dolphin. \_\_\_\_
- 3 The shark is in front of the whale. \_\_\_\_
- 4 The boat is behind the whale.
- 5 The jellyfish is between the whales. \_\_\_\_
- 6 The dolphin is next to the boat. \_\_\_\_

# 2 Look! Where's the fish?

It's between the boats.



### Ask and answer.











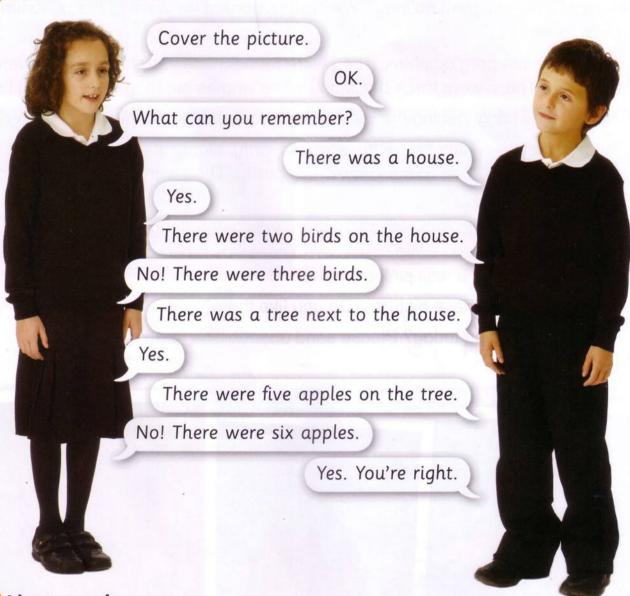


# **Grammar in conversation**

1 Look!



2 O Listen and read.



- 3 **(a)** Listen and say.
- 4 Now you!







60 70 80

80

100

aquarium rock sixty seventy eighty ninety a hundred

# The aquarium

From:

sam@fastmail.com

To:

Ben

Subject:

The aquarium

Hi Ben,

Are you having a great holiday? We are! Yesterday we were at the aquarium. It was fantastic!

There were ten grey dolphins. They were friendly and very funny. They were noisy, too. There were three black and white whales but they weren't very big.

There were sharks behind the rocks. They weren't friendly and I was scared!

There were lots of little fish. Fifty, sixty, seventy, eighty, ninety! There were a hundred little fish! The colours were very pretty. They were blue, yellow and silver.

There was one huge rock. Next to it there was a very long black and yellow snake. This snake can swim in the sea. There was a beautiful jellyfish. It was in front of the rock. It was pink and blue.

I am sending you these pictures. Do you like them?

What are you doing today? Please send an email.

Sam



# Reading comprehension

### 1 Read. Find the correct picture.

Next to the black rock there was a big silver fish. Under the rock there was a black and yellow snake. Behind the rock were three red fish. In front of the rock there was a beautiful jellyfish. It was pink and blue.



# Listening

I love the sea!



1 **(a)** Listen and point.



### 2 Listen and circle the correct answer.

1 Yes, it is. No, it isn't.

3 One. Two.

5 Yes, it is. No, it isn't.

7 Yes, it is. No, it isn't.

2 Dolphins. A whale.

4 A shark. A jellyfish.

6 A snake. A fish.

8 Yes, it is. No, it isn't.

### 3 Talk about the picture.

# 4 **(a)** Listen and sing.

Sammy the sailor, Sammy the sailor, Sailing on the sea.

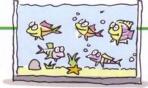
Sammy the sailor, Sammy the sailor,

What can Sammy see?

What can Sammy see? What can Sammy see? Up, down, turn around, He can see the sea!



# Class composition



Look!

Yesterday we were at the aquarium. It was fantastic!

### Write Ben's email to Sam.

Read the sentences. Look at the pictures. Finish the email.

quiet huge friendly tall funny

From:

ben@netmail.com

To:

Sam

Subject:

The animal park

Hi Sam,

Thanks for the pictures of the aquarium. They are great. I like the jelly fish. Yesterday we were at the animal park. It was fun!







# Revision 3





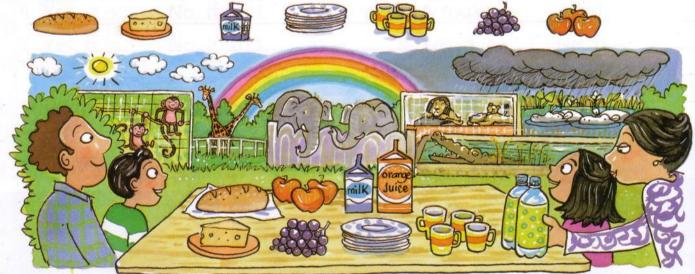
Yesterday 1 What animals were in the sea yesterday?
Where were they?



### 2 Read.

Yesterday Sam and Amy were on a boat. It was very windy. Their mum and dad were on the boat, too. Amy's dad pointed to the dolphins and the whales. Amy watched them for a long time. There was an eagle in the sky.

Today 3 Name these things. Where are they?



### 4 Read.

It is hot. Sam and Amy are at the animal park. There are lots of beautiful animals. It is time for lunch. There is bread, cheese, milk and orange juice. There are apples and grapes, too. Mum is putting plates, cups and bottles on the table.

# **Project 3**

1 Think about the months.
What is the weather like? What do you do?
What do you wear? What do you eat?

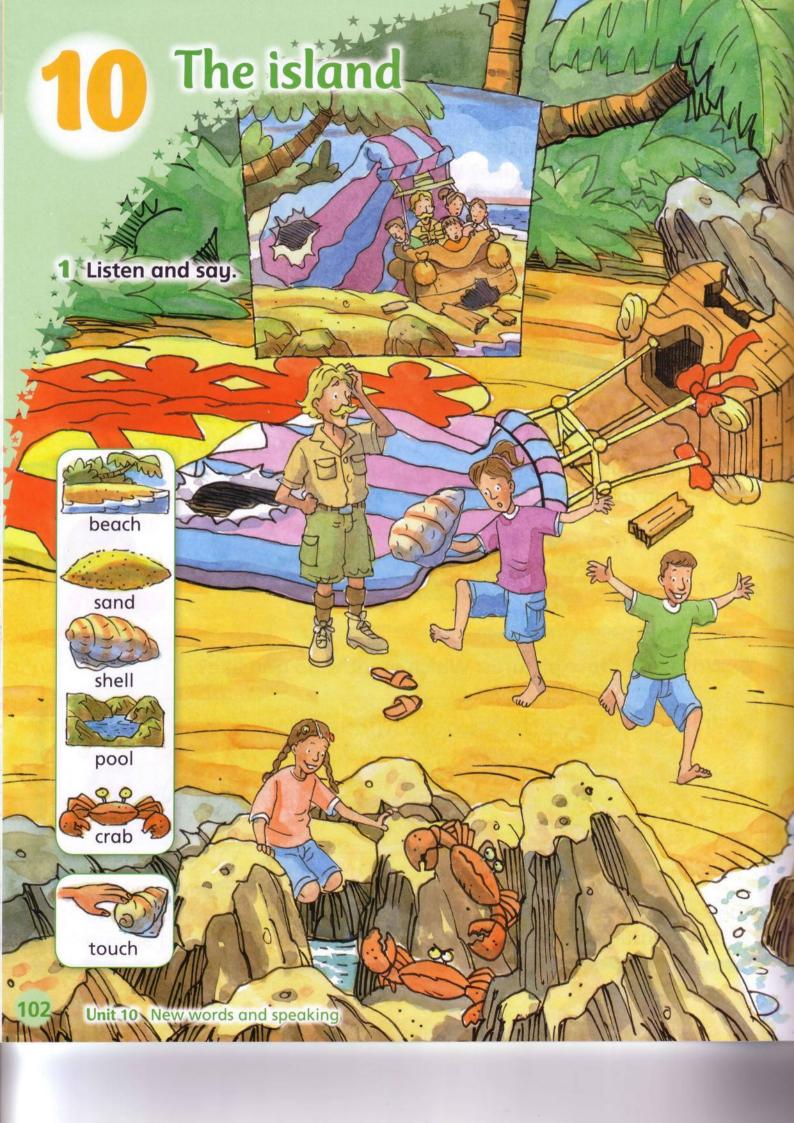
January	February	March	April
May	June	July	August
September	October	November	December

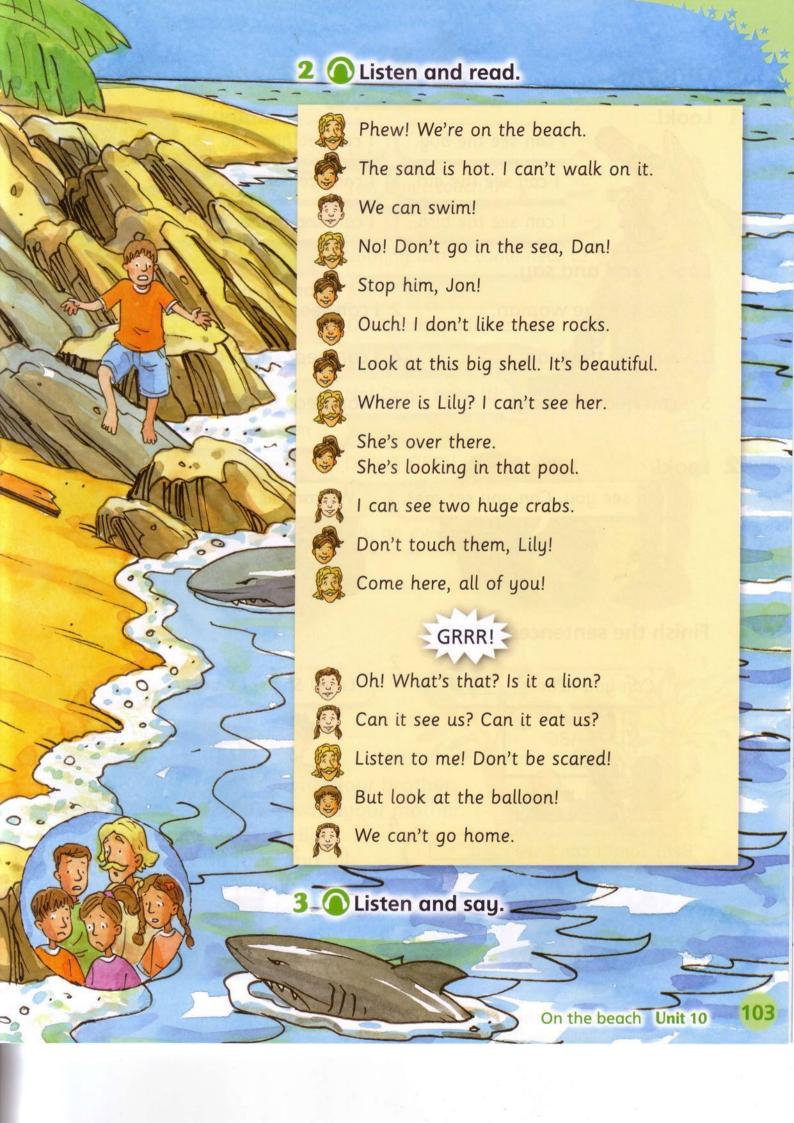




Write and draw pictures. Which months do you like?







# Grammar



2

Look!



I can see the boy.

I can see the girl.

I can see the bird.

I can see him, too.

I can see her, too.

I can see it, too.



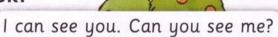
### Look, read and say.

- 1 I can see the woman.
- 3 I can see the man.
- 5 I can hear the boy.

- 2 I can see the boat.
- 4 I can hear the sea.
- 6 I can hear the girl.



### 2 Look!





### Finish the sentences.

1 Can you hear \_



Ben! Tom! I can't see



Unit 10 me, you, him, her, it, us, them

We can see them. Can they see us?



Look! Ships! I can see \_

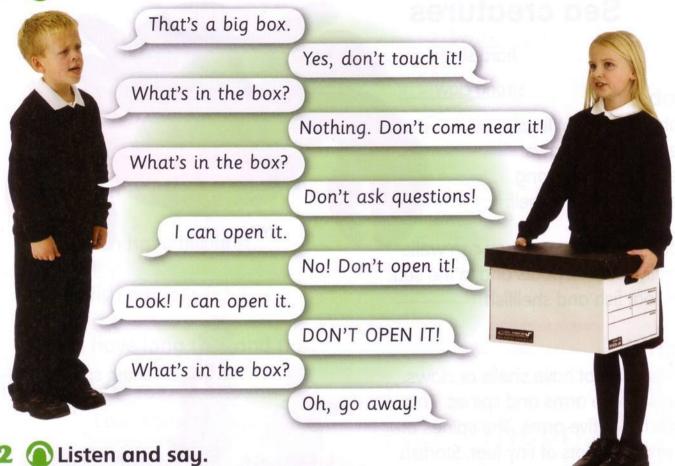


She can't see



### **Grammar in conversation**

1 **(a)** Listen and read.



- 3 Now you!
- 4 A Listen and say.

Hop! Hop! Don't stop! Hop! Hop! Don't stop!

Hop with your sister. Hop with your brother.

Hop with your father. Hop with your mother.

Hop with Ben and Bob and Bill.

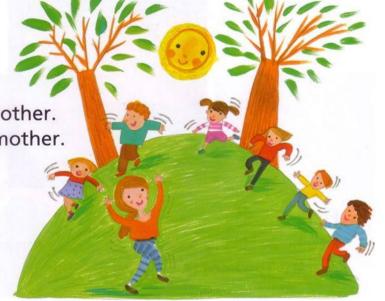
Hop with Jenny and Joan and Jill.

Hop in the sunshine. Hop in the rain.

Hop up the hill and hop down again.

Hop! Hop! Don't stop!

Hop! Hop! Don't stop!



# Reading



eye

mouth

leg

# Sea creatures

hard shell -

strong claw

### Crabs

Crabs have eight legs. They have two claws. Their claws are strong. They have a hard shell.

Crabs can swim and they can walk.
They live in rock pools and in the sea.
They eat fish and shellfish.

### Starfish

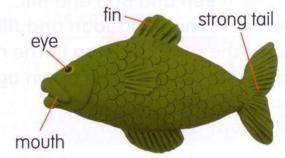
Starfish do not have shells or claws. Starfish have arms and spines. This starfish has five arms. The spines are sharp. It has lots of tiny feet. Starfish cannot swim but they can crawl on the rocks. They eat shellfish.



# sharp spine tiny feet mouth

### **Fish**

Fish have strong tails and fins. Fish can swim quickly. They eat tiny animals in the sea.



# Reading comprehension

1 Read the sentences. Circle the wrong word. Write the correct word.

1 Crabs have ten claws.

two

2 Crabs can swim and they can talk. \_

3 Crabs live in rock ponds.

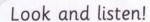
4 Starfish have arms and shells.

5 Starfish have big feet.

6 Starfish eat jellyfish.

7 Fish have long tails and fins.

# Phonics







Look and say.



boot



spoon



balloon



2 A Listen, read and say.

A round silver moon, A long silver spoon, Tall silver boots, And silver balloons.

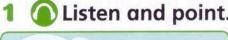


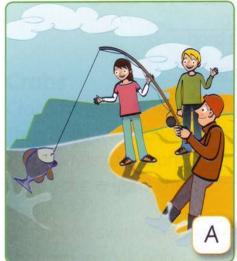
# Listening

## Listen and point.

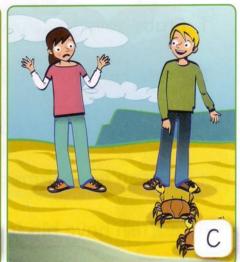


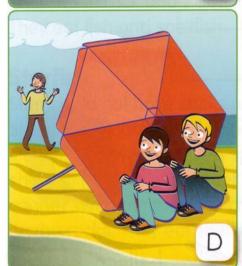
Do you like the beach?



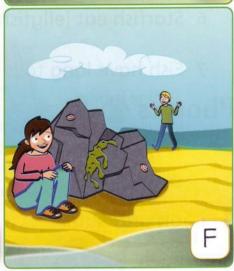












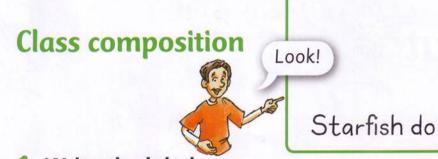
## 2 Listen again and write the letters.

# 3 Listen and sing.

Down in the rock pool What can you see? I can see little fish. Swish! Swish! Little fish! One, two, three.

Down in the rock pool What can you see? I can see little crabs Nip! Nip! Little crabs! Don't nip me!

Ouch!

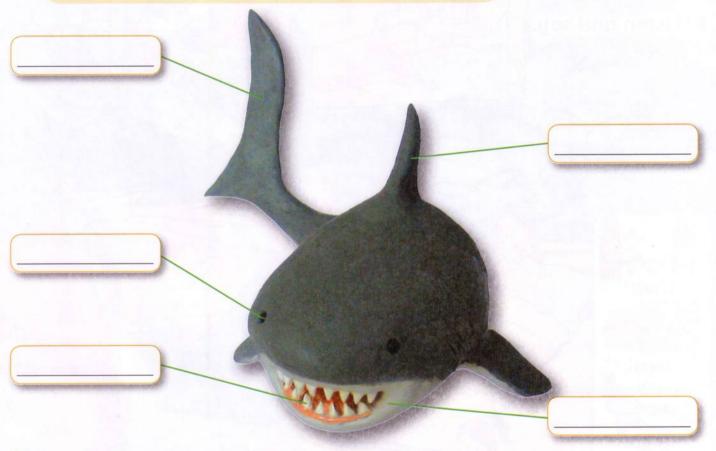




Starfish do not have claws or shells.

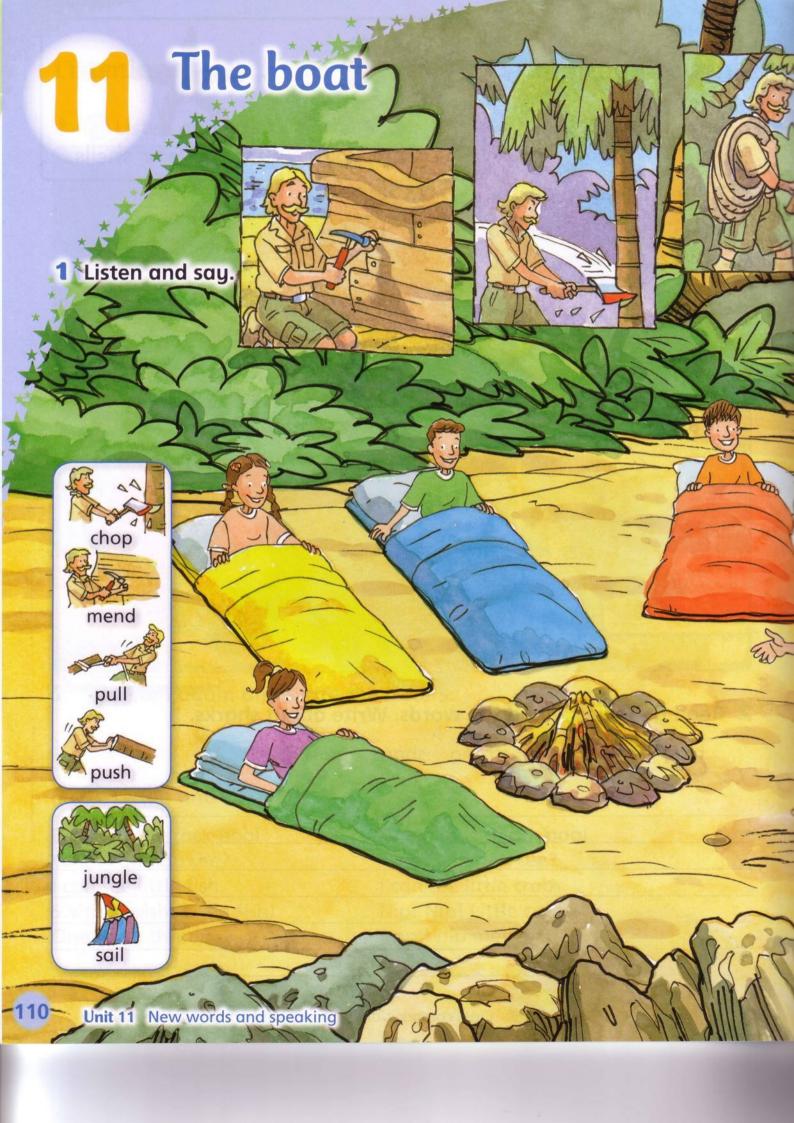
1 Write the labels.

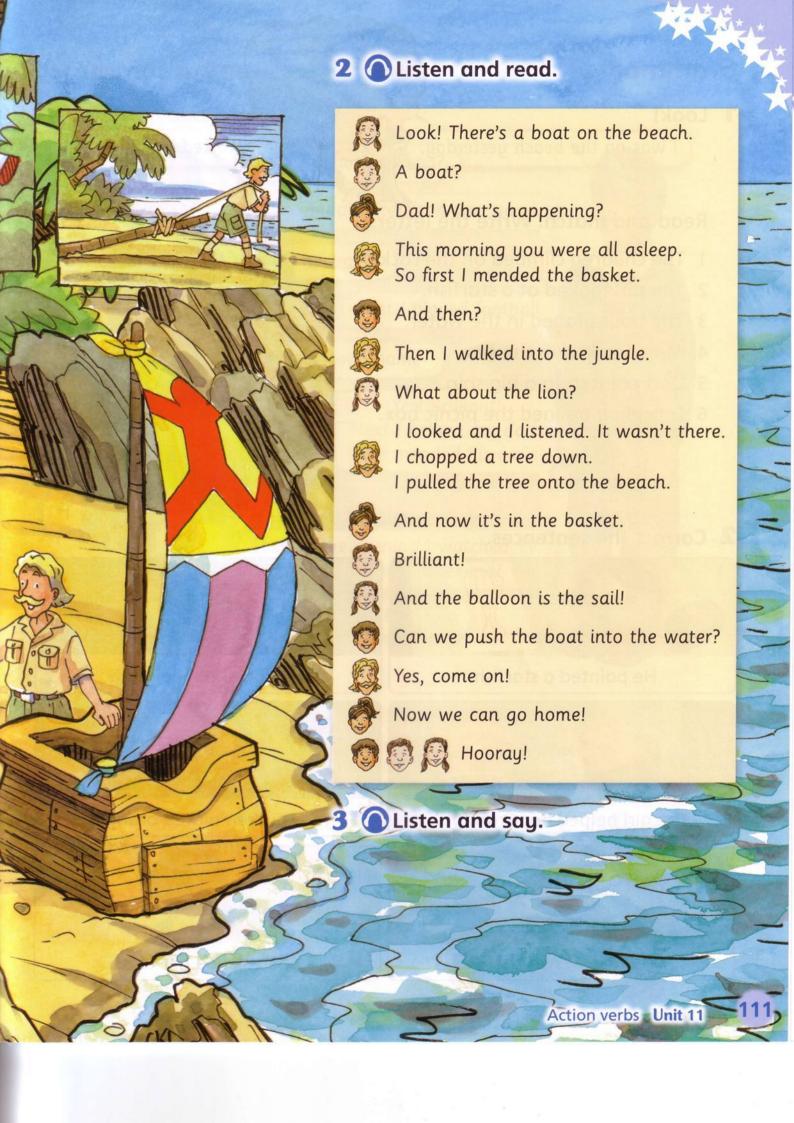
fin strong tail big mouth eye sharp teeth



2 Read the labels. Read the words. Write about sharks.

big spine claw strong sharp quickly





#### Grammar

#### Look!

I was on the beach yesterday.

I walked on the sand.

#### Read and match. Write the letters.

- 1 The children climbed on the rocks.
- 2 The girl looked at a starfish.
- 3 The boys played in the water.
- 4 Mum walked in the sea.
- 5 Dad pointed to a big ship.
- 6 Grandma opened the picnic box.









#### 2 Correct the sentences.



He painted a starfish.



They brushed their hair.



The girl helped her Grandpa.



The children picked oranges.

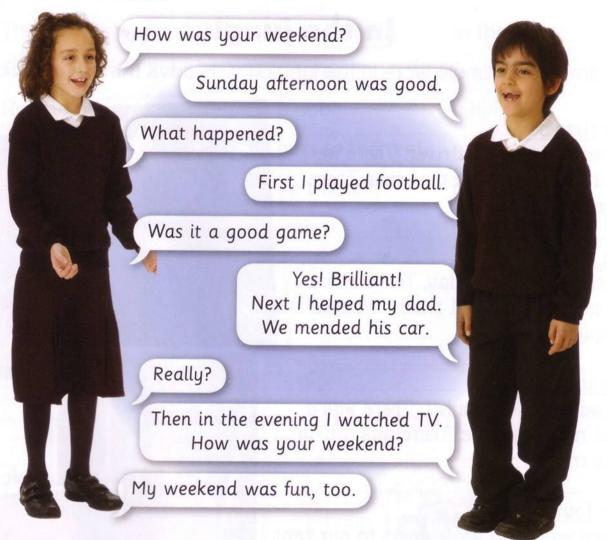


The man cleaned the bike.



# Grammar in conversation

1 Listen and read.



- 2 OListen and say.
- 3 Now you!

Use these words:

First Next Then

played helped watched

4 🕥 Listen and say.

First a tiny egg. Next a scary monster. Then a brown box. Last a beautiful butterfly!



first, next, then, last Unit 11



1st 2nd 3rd 4th 5th 6th first second third fourth fifth sixth river hill spider

# In the jungle

Sam and his uncle were in the jungle for six days. This is Sam's diary.

#### The first day

We walked next to a river. There were beautiful flowers in the trees. There were parrots, too.

#### The second day

We climbed a hill today. There was a big monkey in a tall tree. It watched us quietly.

#### The third day

We walked down the hill. There was a pool next to a tree. There was a tiny frog in it.

#### The fourth day

There was a big spider next to our tent this morning. It was horrible! It crawled slowly up a tree.

#### The fifth day

The jungle was very noisy. This evening we listened to the insects and the monkeys. It was very dark. I was scared!

#### The sixth day

We walked to Uncle Bob's car. I was tired but I was happy, too. The jungle was very exciting!









# Reading comprehension

#### 1 Read. Circle the correct answer.

1 The parrots were (in the trees.)

2 Sam and Uncle Bob climbed a tree. a hill.

3 Next to a tree there was a pool. a hill.

4 The big spider was next to the tent. next to a tree.

5 The spider crawled up the tent. up a tree.

6 The jungle was very scared. noisy.

7 In the evening it was dark. scared.

8 Sam was tired but he was exciting. happy.

# Phonics (a) Look and listen!

1 Look and say.



2 Listen, read and say.

Here's the jolly little train, puffing slowly through the rain.

Here's the parrot with the long green tail, riding in the boat with the yellow sail.



in the river.

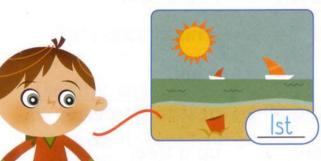


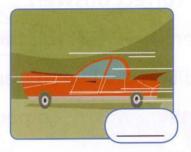




# Listening

Listen and draw lines.















Write in the small boxes.

1st 2nd 3rd

4th

5<sup>th</sup>

6th

- Listen again and check.
- 4 Talk about Paul's holiday.
- 5 A Listen and sing.

Sand in your fingernails Sand between your toes Sand in your ear holes Sand up your nose!



Sand in your sandwiches Sand on your bananas Sand in your bed at night Sand in your pyjamas!

Sand in your sandals Sand in your hair Sand in your trousers Sand everywhere!

John Foster

Class composition





There were beautiful flowers in the trees.

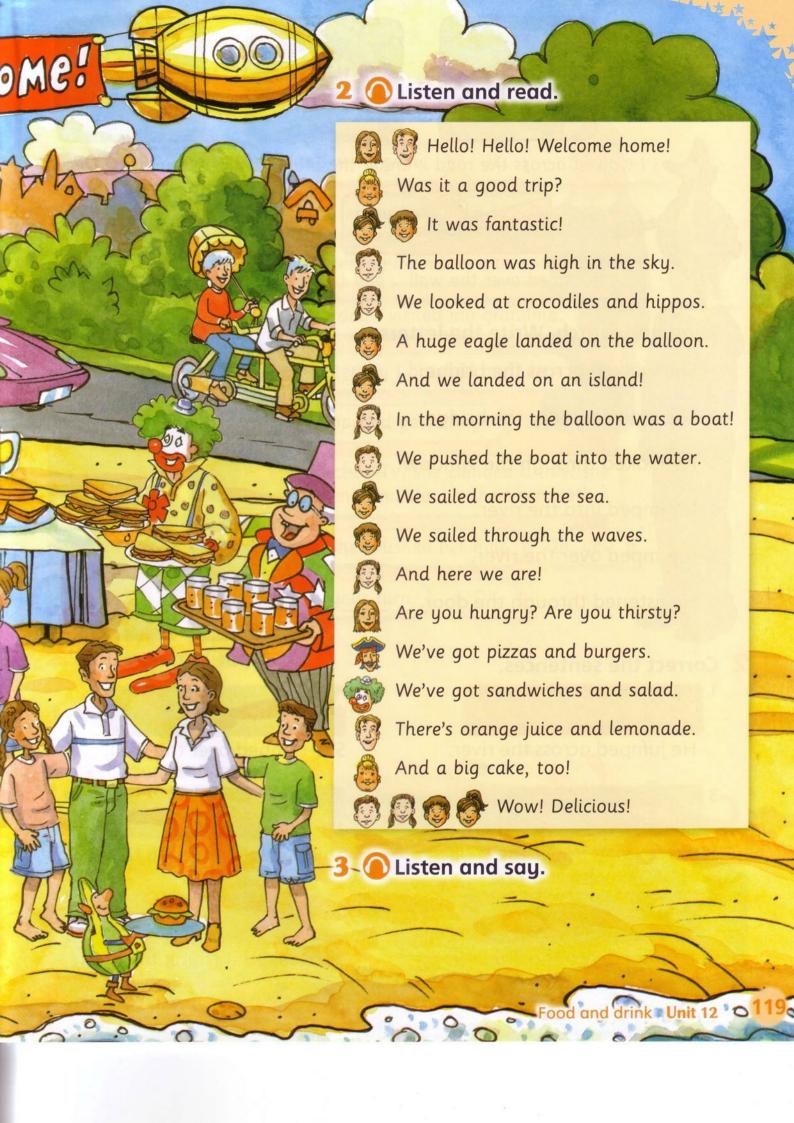
There were parrots, too.

Amy and Sam were on holiday at the beach for four days. Look at the pictures. Read the words. Write Amy's diary.

Look!

1st	The first day
look crab starfish too	
2nd	
watch crawl	
3rd	
wash shells rock pool	
4th	
listen waves birds too	





#### Grammar

#### 1 Look!







I walked across the road ... under the bridge ... and through the trees.







I climbed over the wall ... and I jumped into the water. SPLASH!

#### Read and match. Write the letters.

- 1 She walked across the bridge. \_\_\_\_
- 2 She walked under the bridge. \_\_\_
- 3 He looked through the window. \_\_\_\_
- 4 It jumped into the river.
- 5 It jumped over the river.
- 6 He listened through the door.













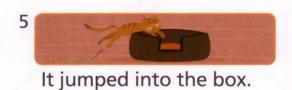
#### 2 Correct the sentences.



He jumped across the river.



He crawled under the chair.





She climbed over the wall.



They walked through the town.



She looked through the door.

#### Grammar in conversation

Listen and read.

Let's play the word game.

OK.

Watch.

Yesterday I watched TV.

Climb.

Yesterday I climbed a tree.

watch Visit.

Yesterday I visited my grandma.

Brush.

Yesterday I brushed my hair.

Ben! What happened yesterday?

Yesterday she watched TV, she climbed a tree, she visited her grandma and she brushed her teeth.

No! That's wrong. She brushed her hair.

Oh, yes!

Now it's your turn.

OK.



Now you!

Listen and say.

The dog chased the cat, The dog chased the cat, Up the hill and down the hill, The dog chased the cat.

The cat chased the mouse, The cat chased the mouse, Up the hill and down the hill, The cat chased the mouse.

The children chased the dog, The children chased the dog, Up the hill and down the hill, The children chased the dog.

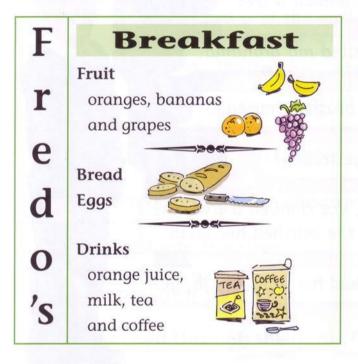
More past simple verbs; up, down Unit 12

# Reading

#### What food do you like?

Do you like pizza? Do you like salad? In a restaurant you can choose your food. You read a menu. A menu is a list of food.

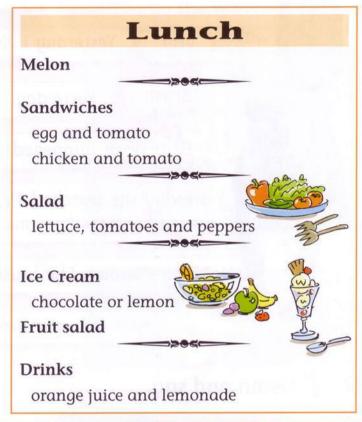
What do you like for breakfast? This is a breakfast menu.

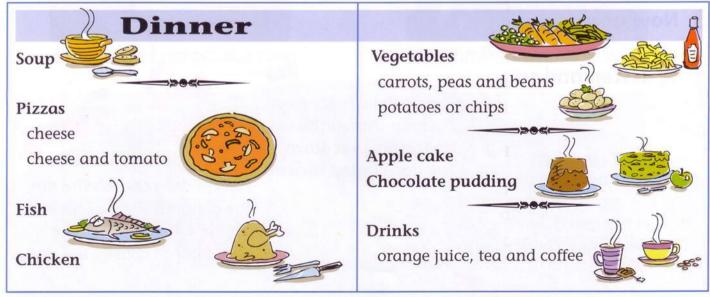


This is a dinner menu. Today the food on this menu is hot.



This is a lunch menu. Today the food on this menu is cold.





# Reading comprehension

1	Read the sentences	about	Fredo's	Restaurant.	Write	True or	False.
	Neud the sentences	ubout	i i euo s	Mestadiant.	AAIICC	II ac oi	I WISC.

Breakfast 1 You can have eggs.

2 You can drink lemonade.

Lunch

3 Pizza is on the lunch menu.

4 There are chicken and cheese sandwiches.

5 You can have chocolate or lemon ice cream.

6 Fruit salad is on the lunch menu.

Dinner 7 The food on the dinner menu is cold.

8 You cannot have chips.

9 You can drink coffee.

# Phonics

Look and listen!

1 Look and say.



2 (a) Listen, read and say.

Grandma's on the beach By the bright blue sea. She's reading her book. She's drinking tea.









# Listening

### 1 **(a)** Listen and read.

It was early in the morning And the king jumped out of bed. He marched to the kitchen And this is what he said:

Pizza for the king! Pizza for the king! Can you make it? Can you bake it? Pizza for the king!

I want cheese, I want tomatoes, I want peppers, can't you see? I want chicken, lots of chicken. That's the pizza for me!

I want peas, I want potatoes, I want beans, can't you see? I want carrots, lots of carrots. That's the pizza for me!

I want grapes, I want bananas,
I want apples, can't you see?
I want strawberries, lots of strawberries,
That's the pizza for me!

They baked the king his pizza.

He laughed happily.

He hopped and skipped and shouted:

That's the pizza for me!

It was late in the evening And the king jumped into bed. He patted his tummy And this is what he said:

> Pizza for the king! Pizza for the king! Can you make it? Can you bake it? Pizza for the king!

2 (a) Listen and sing.





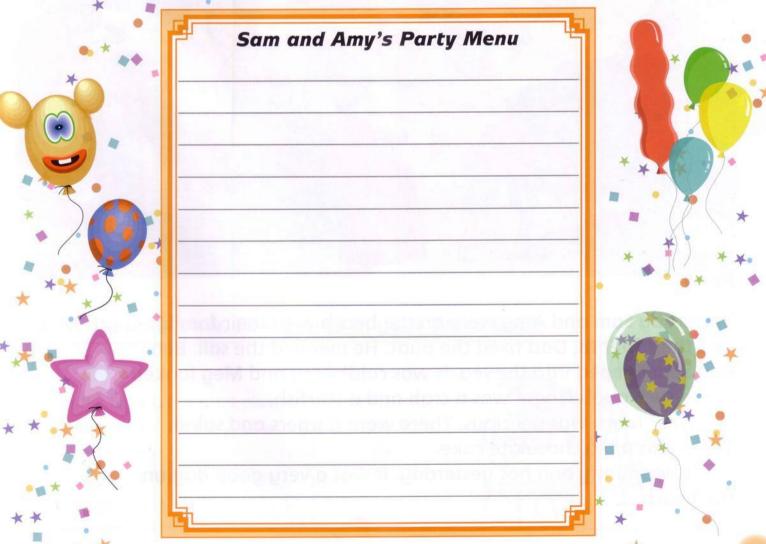


#### 1 Read and look at the pictures.

Sam and Amy are having a party. They are thinking about food.

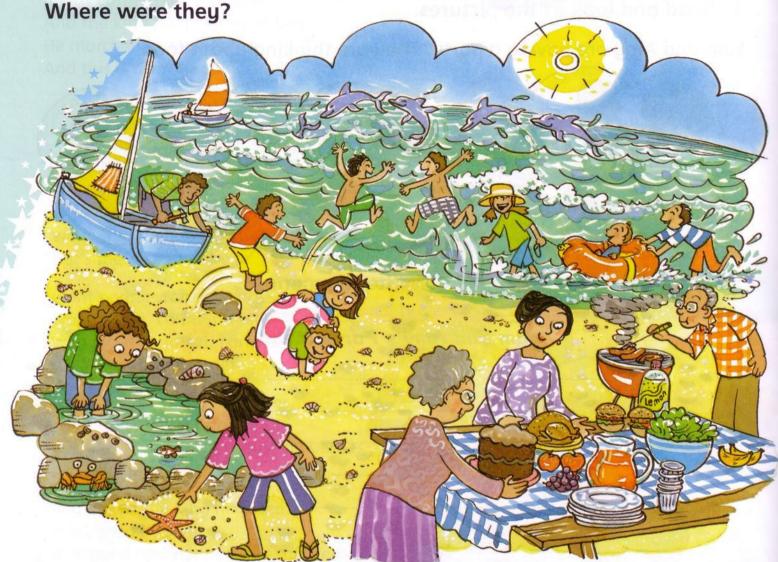


2 What do Sam and Amy like? Write the menu.



# Revision 4

Yesterday Who was on the beach? What animals were there?



#### Read.

Yesterday Sam and Amy were on the beach with their family and their friends. Dad fixed the boat. He mended the sail. Ben and Sam jumped into the sea. It was cold! Amy and Meg looked in the rock pools. There was a crab and a starfish.

Their lunch was delicious. There were burgers and salad. There was a big chocolate cake.

It was sunny and hot yesterday. It was a very good day on the beach.

# **Project 4**

1 Write about yesterday. Where were you yesterday? What was the weather like? What was there?

Were you in the playground?



... in the town?



... on the beach?



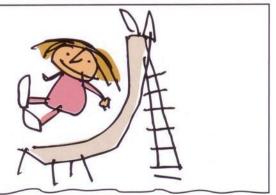
... in the animal park?



#### Write and draw. Find words in your Word Book.

#### Yesterday

Yesterday I was in the playground. First there were clouds and it was rainy. Then it was sunny. There was a rainbow. In the playground there was a very big slide, some swings and a



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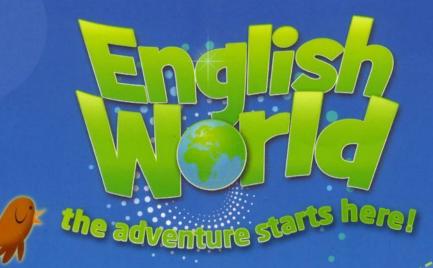
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that learning should be
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